# ELDON R-I SCHOOLS ENROLLMENT INFORMATION 2020--2021

Date:							
Race: (please check) White	Black	Hispanic_	Indian_	Asian_	Other		
Student's Name:				Birth	date:	Age:	
Address:			City		Zip	Code	
IF PO BOX is used, please lis	t actual st	reet addres	s above: Po	о вох #			_
Home Phone #:	Cell #:		E-mai	l Address:			
Grade Mal	le <b>F</b>	emale					
Parent/Guardian (in home) or	whom you	u are living:		Are you	a registered vote	r? YES	NO
Parent 1 Information:					Relation:		
Employer:			Work #: _		Cell #:		
Parent/Guardian 2 Information	1				_ Relation:		
Employer:			Work #: _		Cell #:		
Parent/Guardian E-mail Addre	ss:						
Please list all siblings in Eldor	n Schools	and their ag	ges:				
Are there currently any cou	irt orders	dealing with	n custody c	r visitation	ı? YE	S	NO
IF YES, please provide the sch	nool with a	сору. We	CANNOT h	onor with	out documentation	n.	
Emergency Contacts:							
1.Name		Relation	•	Phone	#:C	Cell:	
2.Name		Relation	:	Phone	#:0	Cell:	
Name of Parent out of the hom	ie (if appli	cable):		Relat	ion:Ho	me #:	
Employer:		V	Vork #:		Cell #:	Contract with the second	
Would this parent like a grade	card sent	to them?	YES	N	O If yes pleas	se provide	addres
Previous school attended (name	of school i	n what State	e):				
Previous school address:					Pho	one #:	
Circle the county in which you live	e:	MILLER		М	ORGAN	MON	ITEAU
Circle the district in which you live	e:	ELDON R-I		HIGH PO	NT OT	HER	
Does the student use a language	other than	English?	YES	NO If	YES, what langua	ge?	
s a language other than English	used in the	home?YES	S NO	If YES, wh	nat language?		_
Are you or an immediate family m	nember in t	he Military?	(circle one)	Active [	Outy National Gu	uard or Re	serve
are you currently living in a tempo otel, car, campsite, shelter)? <b>YE</b>	orary reside E <b>S NO</b>	ence becaus	se your hom	ie has beer	n damaged or eco	nomic hard	Iship? (e
re you currently living with anoth xplain if it is a similar reason. Your plain:	er family ( ES NO	doubled up)	due to loss	of housing	, economic hardsh	nip, or a sir	nilar rea
as your family moved within the	nast 3 year	ers to sook o	r obtain tem	norany or s	easonal agricultur	al or food	nrocessi

Has your family moved within the past 3 years to seek or obtain temporary or seasonal agricultural or food processing work? **YES NO** 

My signature below signifies I give permission for my child to go on school or classroom trips during the elementary school years. I will be responsible to notify the school, in writing, if I want to change my position on my child attending field trips during his/her elementary years.

Parent Signature Date				
I VERIFY THAT ALL ENROLLMENT INFORMATION IS CORRECT.				
Is child involved in (check all that applies): Special Ed. classes Speech Title I Reading Gifted 504 Plan	-			
May take over the counter medications (generic Tylenol, cough drops, antacid, oral care, basic first aid).				
My signature below signifies if I cannot be reached in the event of an emergency, I give consent for the school to obtain, through a physician or hospital of its choice, such medical care as is reasonably necessary for the student. I will not hold the school district financially responsible for the emergency care and/or transportation for said child.				
I give permission for any local newspaper staff or school district to photograph my child and/or to publish his/her to social media.	work			

### Eldon R-1 School District Voluntary Student Demographic Information

The Eldon R-1 School District is requesting that this form be completed by the student or the student's parent. Completion of this form is voluntary. The district is required to submit an aggregate report on the ethnicity and race of all students in the district. The most accurate information comes from you. If this form is not completed, the district will be forced to assign each student to an ethnicity and race category based on whatever information the district has available, including visual observation.

Collection of this information is authorized by federal law, and the information collected will be used to satisfy federal and state reporting requirements and better serve the students of our district. All information provided will be kept confidential in accordance with law.

STUDENT NAME:
Is the student Hispanic or Latino?
Yes, Hispanic or Latino (a person of Cuban, Mexican, Puerto Rican, South American, Central American or other Spanish culture of origin, regardless of race)
No, not Hispanic or Latino
What is the student's race?
American Indian or Alaska Native (a person having origins in any of the original peoples of North America or South America, including Central America, and who maintains tribal affiliation or community attachment)
Asian (a person having origins in any of the original peoples of the Far East, boutheast Asia or the Indian subcontinent including, for example, Cambodia, China, and Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam)
Black or African American (a person having origins in any of the black racial roups of Africa)
Native Hawaiian or Other Pacific Islander (a person having origins in any of the riginal peoples of Hawaii, Guam, Samoa or other Pacific Islands)
White (a person having origins in any of the original peoples of Europe, the Middle ast or North Africa)

# Eldon R-1 School District – Health Services

## Student Health Information

2020-2021

Please fill out and return to the school nurse. This form must be filled out yearly.

Student Name			Birth Date Grade
HEALTH CONDITION	YES	NO	DIAGNOSIS DATE / TREATMENT and /or
(Check all that apply)			MEDICATION (s)
ADD ADHD			
AutismAsperger's			
Asthma Carries inhaler Y N Type:			
If carries an inhaler, a medication authorization (Dr. Signature) needs to be on file. Asthma Triggers:			
Bone Joint problem			
Bowel, bladder or kidney problems (specify which one)			
Diabetes			
Chronic Ear aches/Infections –Tubes present RL			
Chronic Headaches Migraines			
Hearing Loss—Ear (s) R L Aid(s)			
Heart Condition:			
Irritable Bowel Syndrome			
Menstrual Cramps: Frequent and or Severe			
Mental Health Concerns			
Nosebleed: Frequent and/or Severe			
Seizure Disorder Date of Last Seizure:			
Skin ProblemsConcern:			
Traumatic Brain Injury Head injury			
Vision Concerns- Wears Glasses YN			
Contacts Y N all the time Reading: Distance:		1	
Allergic to:			(food, medications, latex insects)
Comments about any of the above checked items or any other of Does your child require long-term medications OR special dietres. Specify meds or type of diet:  If checked yes, a "Medication Authorization" and/or Special Dieta. Please list all medications your child is taking at home and at so	ry Needs"	form(s) r	nust on file. Forms available from Nurse's Office
Initial without contacting a parent/guardian.	Nurse or	designat	ed personnel to give acetaminophen or ibuprofen without
MPORTANT:		5 N 12 312	
f your child will be taking medication at school, p	lease of	otain th	e appropriate forms in the nurse's office.
all medication must come in the original containers with the students neededications sent to school must be accompanied by a signed and dated	ame on it. note from	All presc the paren	riptions must but have a current date on the bottle.  t/guardian requesting the medication to be given.
our child's health history is important for us to provide the			
creenings for vision, hearing, height, weight, blood pressure	and sco	linsis It	is the parent/guardian(s) responsibility to notify
he school of any new or existing health conditions or change	in telepl	ione nun	nbers. The disclosure of confidential health
nformation within the school is limited to information to ser-	ve the sti	ident's h	ealth and education interests. Your signature
ives permission for the nurse and/or designee to perform ne	cessarv s	creening	s and to inform the school staff of procedures to
rotect your child at school and, if required, develop emerger	ncy plans	. In add	lition, your signature authorizes the school nurse
designee to screen, examine, treat and direct the care for y	our child	l in the e	vent of illness or injury and to use the following
ver-the-counter medications as directed, unless allergy speci	fied: Ber	adryl, c	ough drops, Tums, hydrocortisone cream,
ntibiotic cream, calamine, sunscreen, Orajel, Lip Balm and			
arent/Guardian Signature			Date

# ENROLLMENT AFFIRMATION FOR PARENT OR COURT-APPOINTED GUARDIAN (Resident Student with No Prior Expulsions)

Under penalty of law, I affirm that I	am the parent or court-appointed legal
guardian of the minor student,	, that
	ELDON R-1 School District and the
student resides within the boundaries	of such district, and that any information
or documentation that I have provided	d as proof of residency is true and correct
to the best of my knowledge, informa	tion and belief. I further affirm that the
student,	, has not been expelled
	chool in the state or in any other state for
an offense in violation of school polic	ies related to weapons, alcohol or drugs,
or the willful infliction of injury to an	other person, and that the other
information that I have provided to the	e school district is true and correct to the
best of my knowledge, information an	d belief. I understand that this statement
will be maintained as part of the stude	nt's scholastic record.
the school district may file a civil	ed false information for such purpose, action against me to recover cost of the student.
Signature of parent or court-appointed guardi	an
	affirmed before me this day of
-	Signature of Notary Public and Official Seal
Grade:	
Address:	
	Last School Enrolled in:
Phone #:	
Bus #	School Phone No:

# TRANSPORTATION SERVICES

All students riding a bus to and from school or any school activity are subject to rules of the Eldon R-I School Board, Department of Elementary and Secondary Education and the laws of the State of Missouri. <u>Any misbehavior, which distracts the driver, is a very serious hazard to the safety of all passengers and other motorists on the road.</u>

Please read the following Eldon R-I School Assertive Discipline Plan for buses. Talk with your child concerning the contents of the plan and the consequences of misconduct. Your support and cooperation are needed and appreciated.

### **Discipline Guidelines for Buses**

- 1. Obey the driver promptly
- 2. Stay seated until the bus comes to a complete stop
- 3. Keep hands, feet and items to yourself at all times and no throwing objects
- 4. No offensive language or disruptive behavior
- 5. No food, candy, gum, or beverages on the bus
- 6. No large equipment, animals, skateboards or other harmful objects on the bus

### Consequences

- 1. Verbal warning issued.
- 2. Assigned seat given by the driver.
- 3. Contact parent/guardian and the building principal.

  (Conference with the student, parent/guardian, driver and building principal)
- 4. Sent to the principal with a recommendation for suspension of bus privileges.

### Severe Clause

Visit the principal with a minimum three-day (3) suspension of bus privileges recommended.

# **BUS TRANSPORTATION REQUEST**

By state law, all bus drivers must carry with them a roster of all students riding their bus. Please fill out the information below so that your student(s) will be included on the roster the first day of school.

It is the Parent/Guardian's responsibility to have your child at the designated bus stop at least 5 minutes before the morning pick-up time and drop-off time in the afternoon. This allows extra time for a safe pick-up and drop-off in case of unforeseen circumstances, road conditions, inclement weather, substitute drivers, or mechanical problems.

Students will only be allowed to ride one bus to one destination, either home or to an alternate site. This is important because drivers and other school personnel cannot keep up with the high volume of daily changes in home destinations and some buses are filled to near capacity.

Students will not be allowed to ride a different bus except in emergency situations. It is the parent's responsibility to make other arrangements.

<u>Emergency Bus Pass:</u> There will be <u>no</u> temporary bus passes issued. If an emergency would occur and you as a parent or guardian have absolutely no other way of transporting your child home, then you may visit with the building principal. If the building principal deems the situation as an emergency, they will issue an emergency pass. The bus driver must have a copy of the form, which will have important information and specific locations of the drop off. Effective 2014-2015, each student is allowed only 3 emergency passes per year deemed by the building principal.

Clare Herriman, Transportation Director

Student's N	Jame	Grade
Phone no	umber	Parent Name
Physical	address bus is to stop in the	am
		(if left blank - parent providing transportation)
		AM Bus number (if known)
Physical	address bus is to stop in the	pm
		(if left blank - parent providing transportation) PM Bus number (if known)
		is page and discussed/read them with the above equences if the rules are not followed at all times.
Date	Parent/Guardian signat	ture

### ELDON HIGH SCHOOL 101 SOUTH PINE ST. ELDON, MO 65026 (573) 392-8010

#### Parent Portal

Through this web-based system, Parent Portal, parents will be able to view their child's attendance history, and lunch account balances.

Information for your child is available only with a password. All passwords are distributed through email. It will be your responsibility to keep this password private. We cannot issue any passwords via phone conversation. Passwords will not be issued to the student. You must have an email address to view your child's records in PARENT LINK.

Please provide the email address that you would like used for student information notifications. You may use only one email address, for example, home or work, but email cannot be sent to both. Please fill in the correct email address on the line provided. This form must be submitted each school year for you to have access.

### PLEASE PRINT BELOW

Student Name	
Parent Name	Parent Email Address –Home or Work (circle one)
Parent Name	Parent Email Address – Home or Work (circle one
I would like to be able to access my stude password.	nt's information over the Internet by using a
I do not want access to my student's inform	mation available over the Internet.
	ot my PARENT LINK password. I should not share at the PARENT LINK system may not be available ool network, weather related interruptions, etc.
Date:	
Parent Signature	Parent Printed Name
Please return this letter to the school office in penecessary for last year's Parent Portal user.)	erson. Please bring a picture ID with you (not

Terri Benjamin Registrar (573) 392-8010

Cheyenne Uptergrove SIS Coordinator (573) 392-8000 HOME COPY

INSTRUCTIONS: PLEASE READ THE FOLLOWING DOCUMENT. KEEP THE HOME COPY FOR YOUR RECORDS. SIGN THE OFFICE COPY AND RETURN IT TO SCHOOL AS SOON AS POSSIBLE.

Parents, Students, and District Employees: The purpose of this agreement is to outline the rules of using computers in the Eldon R-1 Schools. Since students using computers will also be using the local and wide area network, which includes connecting to the internet, the rules must be understood by all parents, students, and district employees. Your signature on the attached contract is legally binding and indicates that you have read the terms and conditions carefully and understand their significance.

# ELDON R-1 SCHOOL DISTRICT NETWORK AND INTERNET ACCESS ACCEPTABLE USE POLICY

The Eldon R-1 School District is responsible for securing its network and computing systems in a responsible and economically feasible degree against unauthorized access and/or abuse, while making them accessible for authorized and legitimate users. This responsibility includes informing users of expected standards of conduct and the punitive measures for not adhering to them. Any attempt to violate the provisions of this policy will result in cancellation of user privileges and disciplinary action.

A user is required to use network resources in an efficient, ethical and legal manner. The use of your access must be in support of education/research and consistent with the educational objectives of the Eldon R-1 District. Activities that are acceptable, include classroom activities, career development, and research. Students may not use the resources of the Eldon R-1 School District for entertainment purposes.

In compliance with the Children's Internet Protection Act (CIPA), the district utilizes blocking software and a filtering system to guard against inappropriate access.

**Network Etiquette:** Students are expected to abide by the generally accepted rules of network etiquette. Etiquette rules include, but are not limited to, the following:

- Students must be polite and use appropriate language. Students should not use abusive language and vulgarities.
- Students must not reveal their personal identifying information (name, address, phone number, social security number, credit card number) or those to others.
- The network must not be used in such a way that would cause disruption of the use of the network by other users.

### Guidelines and Conditions:

- 1. Privileges: The use of MORENet/Internet access is a privilege, not a right, and inappropriate use will result in a cancellation of these privileges. The Technology Coordinator may deny access at any time as required. The administrators, faculty and staff may request the Technology Coordinator to deny, revoke, or suspend specific user access.
- 2. Acceptable Use: The use of your access must be in support of education/research and be consistent with the educational objectives of the Eldon R-1 District.

HOME COPY HOME COPY

- 3. Unacceptable Use & Network Security: The activities listed below are prohibited:
  - Violation of laws, local, state, federal and/or international, including criminal, copyright, privacy, defamation and obscenity laws. The school district will render all reasonable assistance to local, state, or federal officials for the investigation and prosecution of persons using district technology in violation of any law.
  - Use of district technology for soliciting, advertising, fundraising, commercial purposes or for financial gain, unless authorized by the district.
  - Deleting, examining, copying, or modifying of files and/or data belonging to other users without their prior consent.
  - Using any computer access accounts other than those assigned to the individual. This includes
    misrepresenting self through the use of another person's ID.
  - Accessing, viewing, or disseminating information using district resources, including e-mail or Internet
    access, that is pornographic, obscene, child pornography, harmful to minors, obscene to minors,
    libelous, pervasively indecent or vulgar, or advertising any product or service not permitted to minors.
  - Introduction of computer "viruses," "hacking" tools or other disruptive/destructive programs into a school or district computer, network, or any external networks.
  - Deliberately tampering with a computer system (e.g., disconnecting and/or switching cables or changing computer settings).
  - Giving personal information, such as complete name, phone number, address, social security number, credit card, or identifiable photo without permission from teacher and parent or guardian.
  - Using online communication tools/forums (e.g., chat rooms, blogs, instant messaging, personal email, pod casts, and Web pages) except for designated classroom activities.
  - Failing to care for computer equipment. Objects should not be placed on monitors, computers, or keyboards. Food and beverage should never be used in the vicinity of computers or peripherals.

**Consistency with Other School Policies:** Use of the school district computer system and use of the Internet shall be consistent with school district policies and the mission of the school district.

Limitation of School District Liability: The school district system is provide on an "as is, as available" basis. The school district will not be responsible for financial obligations arising through unauthorized use of the school district system or the Internet. Users who subscribe to online services that charge fees are solely responsible for all charges incurred.

Vandalism: Vandalism will result in cancellation of privileges. Vandalism is defined as any malicious attempt to harm or destroy data or another user, damage to equipment or software, and interference with the MORENet or local network services.

**Privacy:** Administrators may review communications at any time to maintain system integrity. Users should not expect that files stored on district servers will be private.

**Internet Use Agreement:** The proper use of the Internet and the educational value to be gained is the joint responsibility of the students, parents, and employees of the school district. Staff members and all students must sign an agreement.

# Eldon R-I Schools Network and Internet Access Acceptable Use Agreement

By signing this document, the student and parent indicate that they have read and agree to abide by the rules stated in the Network and Internet Acceptable Use Policy. This document will be kept at the school for the duration of the student's attendance within the Eldon R-I Schools.

### Student's Agreement

the rules and regulations i guidelines may result in m	t contains. I further understa	Use Policy and agree to follow and that any violation of the et privileges being restricted, ry action.
Print Name	Signature	Date

### Parent's/Guardian's Agreement

As the parent or guardian of this student, I have read the Acceptable Use Policy. I understand that Internet access at school is provided for educational purposes only. I understand that employees of the school system will make every reasonable effort to restrict access to all controversial material on the Internet, but I will not hold them responsible for materials my son or daughter acquires or sees as a result of the use of the Internet from school facilities. I give my permission to Eldon R-I Schools to allow the student above to use the Internet on computers at the school. I understand that violation of this agreement may result in computer privileges being restricted, revoked, or suspended and may result in school disciplinary action.

Signature of Parent or Gua	ardian	Date





Office of Quality Schools

205 Jefferson Street, P.O. Box 480 • Jefferson City, MO 65102-0480 • dese.mo.gov • mocap.mo.gov

The Missouri Virtual Instruction Program (MOVIP) transitioned to the Missouri Course Access and Virtual School Program (MOCAP) as a result of updates to Section 161.670, RSMo. Information about state funding for students enrolled in virtual education can be found in Section 162.1250, RSMo. Missouri students may enroll in MOCAP courses for the fall and spring semesters. MOCAP is not available in the summer.

### What Is a MOCAP Course?

Section 162.1250, RSMo sets out the requirements for all virtual courses. Not all virtual courses are approved MOCAP courses. Courses listed on the MOCAP Course Catalog have been checked for compliance by the Department of Elementary and Secondary Education (DESE). The local education agency (LEA) must vet all other virtual courses to ensure that statutory requirements have been met. In order for students to enroll in MOCAP courses, LEAs must have a secure method to send a student's MOSIS ID and date of birth to courseware providers.

MOCAP courses have been through a stringent review process, including:

- · Course alignment to Missouri Learning Standards
- Web Content Accessibility Guidelines (WCAG 2.0)
- · Data security review
- · Missouri appropriately certificated teachers
- College Board approval of Advanced Placement (AP) courses in the catalog

### MOCAP providers have agreed to:

- reporting requirements (including course completion and learning gains)
- invoicing requirements
- a price cap of 7% per semester and 14% per year, per course, based on the June State Adequacy Target

### **Course Catalog**

MOCAP's course catalog link, <u>mocap.mo.gov/catalog/</u> displays contact information for providers to be contacted directly to register for courses.

#### **MOCAP Policies**

An LEA shall inform parents of their child's right to participate in the program. Availability should be made clear in the parent handbook, registration documents, and featured on the LEA's homepage.

Individual Learning Plans (ILP) or Individual Career and Academic Plans (ICAP) Students taking more than two MOCAP courses must have an individualized learning plan maintained in the LEA's student records. An LEA may develop its own learning plan for students or use the ICAP that is available through the Office of College and Career Readiness under School Counseling.

### Student's Appeal Process

There is an appeal process if a student is denied access to a MOCAP course. Please refer to Section 161.670, RSMo to learn about the LEA's responsibility in the MOCAP appeal process. Parent/guardians must first work with the LEA before submitting the appeal to DESE. Parents/guardians may only submit the documentation provided by the local school board to the MOCAP Appeal website. The LEA will receive notification of the appeal and a copy of the submitted documentation. Only MOCAP courses offered during the regular school year are eligible for appeal. The appeal process does not apply to summer school or virtual courses that are not MOCAP approved.

### MOSIS - August Core Data Cycle, Screen 3

The contact person entered on Screen 3 will receive information about MOCAP appeals and updates to the program. Please ensure this contact is accurate. It is critical that this information is always current.

### Reporting for Virtual Education in MOSIS

- MOCAP requires that all teachers be appropriately certificated. Attendance hours for any educator without a valid Missouri teaching certificate will not be allowed for state aid purposes.
- Virtual courses will use Exhibit 34 Instruction via Technology for delivery systems.

#### Program Code 50 in MOSIS

- LEAs will identify MOCAP courses with Program Code 50 in their MOSIS October Cycle Course Assignment.
- For student courses identified with the Program Code of 50, the educator course and educator do not need to be reported in the Course Assignment, Educator Core, or the Educator School files because the appropriate certification has already been verified by MOCAP.

### Program Code 52 - Curriculum Only in MOSIS

- LEAs will identify MOCAP curriculum only with Program Code 52- in their MOSIS October Cycle Course Assignment.
- For MOCAP curriculum-only courses, an LEA must use an appropriately certificated teacher
- For courses that do not have a MOCAP teacher, the LEA will report educator information in the MOSIS October Cycle Educator Core and Educator School.
- If an LEA does not have an appropriately certificated teacher, the course cannot be reported as a MOCAP course. Therefore, do not enter a program code; enter only the delivery system from Exhibit 34.

### LEAs as Courseware Providers That Are NOT in the MOCAP Course Catalog

- Section 162.1049, RSMo requires nonresident district and resident district shall accept each other's credits.
- LEAs may develop and provide online courses for other LEAs if standards in <u>Section</u> 162.1250, RSMo have been met.
- When purchasing virtual education from a Missouri LEA, the educating LEA (receiving) must coordinate with the sending LEA (where the student is enrolled) under the Cooperative Agreement -Resident 1.
- These are not MOCAP courses, so do not enter a program code; enter only the delivery system from Exhibit 34.

For more information about MOCAP, please contact <u>DESE.MOCAP@dese.mo.gov</u> or 573-522-3651 or visit the MOCAP website.