

2017-18 Pathways for Teachers Grant Proposal

1. Participating District(s) or Schools: Eldon R-I School District, St. Elizabeth RIV, Cole County R-V, Miller County R-III, Morgan County R-I, Morgan County R-II
2. Fiscal Agent: Eldon Career Center, Eldon R-I School District
3. Pathways for Teachers Facilitator:
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4. Career Pathway(s) Focus:
Health Science, Computer Science, Trade & Industrial, Agriculture, Engineering, Business
5. Rationale for Grant:
 - A. Career counseling – The first goal is placing the right students in the right programs to pursue a career or post-secondary training. There is a need for training for placement coordinator, counselor, administrator and teacher in order to explore, plan, and make decisions about careers and to also communicate that plan with students and their families.
 - B. Teacher Externships – A second goal for the grant is providing teachers with opportunities to learn and grow in their area of expertise with trends and innovations in the labor market. Career educators do not have a plethora of professional development opportunities, and are in need of touching base with industry outside of their advisory committees to bring back new information and techniques to their programs.
 - C. Student Internships/Apprenticeships – The development of internships and apprenticeships is a third goal. Bringing this team, business and industry and workforce development staff together for open discussion about offering both to high school students in the near future.
6. Statement of Purpose:
An initial meeting with the team from the local career center and each area school will be used to develop the plan for which business and industry partners would be sought to be used for teacher externships. The stakeholders at this meeting will determine who is going to make the initial contact, plan the externship and execute the event. After the externships are completed, the team will use the relationships formed with business and industry to develop internships/apprenticeships.
7. Goals:
Growth in the percentage of related placement in career education programs

2016 Placement in 2YRR- 7%, 4YRR-10%, EMPR-34%

Goal-Increase each by 3-5%

Internship/Apprenticeship Development

Currently working to establish one apprenticeship

Goal- Establish one internship per program area within the next calendar year

Improve the overall TSA pass rate in career education programs

Goal- Increase pass rate 5% overall by investigating exams that better match curriculum

Fill career center courses with interested students

8. Team Members:

All counselors from each school, a building administrator, all CTE teachers and at least one teacher from each school

9. Business/Industry Contacts:

Lake Regional Health System

Various marinas at Lake of the Ozarks

Quaker Windows

Adient

Midwest Computech

Lloyd Belt Automotive

Local municipalities

Highway Patrol

Input received at initial planning meeting from sending schools will add contacts

10. Schedule of Activities:

January/February 2018 – Initial meeting with all team members and Lynn Anderson from SREB to outline the vision and goals that are outlined from the trainer. The essential strategies consist of:

- assignments/lessons where students see the relevance, while discovering the connection between the classroom, careers and a successful future
- an evidence based, standards based academic/personal/career advisement
- a transition/exploratory initiative, that includes high schools and middle schools
- pathway of study/program of study/career cluster concentration
- individual/personalized education and career plans for all students
- increased parent and community partnerships

February-April 2018 – Individual visits with the team members, industry contacts and workforce investment board to discuss internship/apprenticeship possibilities. Eldon Career Center is meeting with a representative from the Workforce Investment Board on January 2, 2018 to gain information about their offerings for student and employers. This partnership will bring employers information about possibilities for financial assistance when employing youth, specifically youth with financial need. Our communities have high poverty rates and could utilize the WIB with future internship/apprenticeship possibilities.

Spring 2018 – Planning for career advising and course selection for scheduling students for the 2018-19 school year.

Summer 2018 – Internship/Apprenticeship development and planning meetings with the team members and industry/business contacts

***Fiscal Year 2018-2019* – Execution of teacher externships, continued career counseling training, implement internships and apprenticeships (will re-write grant for this year)

11. Projected Budget:

Substitute Reimbursement – 6 teachers from 6 schools meeting two days in January - total \$900.00

Mileage Reimbursement- 1 vehicle from each sending school traveling to Eldon Career Center on two dates in January, approximately 200 miles at .37 per mile -totaling \$74.00

Stipend for Trainer/Presenter- varied costs for travel/hotel/etc. spending two days at Eldon Career Center with the team is a total of \$3,800.00

Summer Institute Development – 15 team members at \$175.00 per day, totaling \$2,625.00

Grand Total = \$7,399.00

12. District Contribution for Sustainability

The Eldon School District will always strive for continuous improvement with regards to teacher growth in the areas of externships and development of strong business and industry partnerships. There will be a commitment to develop and maintain those relationships in the future. The district will also invest in student internship/apprenticeship opportunities for students with the end goal to always prepare students for post-secondary training and careers. The relationships built with Eldon Career Center in conjunction with all six sending schools are invaluable and we are committed to maintaining those partnerships for the career preparation offerings to all students.

13. Evaluation:

The approximately 18 participants will each meet and decide goals, while the overall goal is collective: to increase career counseling in order to have more students realize that career ready is post-secondary ready and to make goals and smooth transitions beyond high school, each sending school may have specific goals depending upon the industry partners they have. The teacher externships will lead into industry partnerships and the end result should be strong internship and potential apprenticeship partners. The metrics from the goals mentioned above will be measured the following year that the data is collected. Members of the initial team will be expected to train more staff in years to follow to increase awareness and spread the goals to more students.