



Eldon School District Strategic Plan

Vision:

Be one of the Top 50 Schools in the State.

Mission:

Meaningful Relationships – Rigorous Learning
Relevant Applications

Motto:



Core Components

1. Teaching, Learning, and Assessment
2. Early Learning and Student Success
3. Climate, Culture, and Organizational Efficacy
4. Human and Organizational Capital
5. Governance, Leadership, and Accountability
6. Physical Resources
7. Financial Resources

Performance Goal 1

Teaching, Learning, and Assessment: The standards, rigor and relevance of the curriculum, instruction, and assessment purposes and tools.

1. All students will meet or demonstrate growth as measured by assessments.
 - a. Documentation – Learning Criteria
2. The Eldon School District will maintain a structure for routine and on-going collaboration for teachers and leaders for data-driven decision making.
 - a. Documentation – Building Calendars/Meeting Schedule

Performance Goal 2

Early Learning and Student Success: Student readiness for school; school readiness for students; motivation; 24/7 learning; and funding options for early childhood programs.

1. The Eldon School District will maintain funding for Parents as Teachers (PAT).
 - a. Documentation – Budget
2. The Eldon School District will continue to serve preschool students.
 - a. Documentation – Preschool enrollment numbers

Performance Goal 3

Climate, Culture, and Organizational Efficacy: Strategies to improve school climate; culture, stakeholder satisfaction, support, and engagement; poverty; and school/student safety.

1. The Eldon School District will utilize surveys to assess climate, culture, and organizational efficacy.
 - a. Documentation – Survey Results
2. All students will be educated in learning environments that are safe, drug free, and conducive to learning.
 - a. Documentation – Learning Criteria

Performance Goal 4

Human and Organizational Capital: Recruitment and selection of teachers; teacher and leader preparation; certification; orientation, induction, and retention; differentiated compensation; evaluation; and organizational responsiveness.

1. Effective teacher evaluation is essential for improving student achievement and provides teachers with necessary feedback to guide the development, implementation, and outcomes of their professional development.
 - a. Documentation – Professional Development Plans
2. Leadership succession programs are necessary to identify, prepare and support new administrators.
 - a. Documentation – Positions that are training future leaders.

3. Ongoing board of education professional development programs are necessary to promote effective educational practices and governance.
4. Competitive pay and benefits are necessary for the recruitment and retention of qualified and effective teachers, administrators and support staff.

Performance Goal 5

Governance, Leadership, and Accountability: Roles and relationships of Governor, legislators, and State Board of Education; local school boards; superintendents, principals, and teacher leaders; locus of control; accountability; engaged learning time; technology; and school completion options.

1. Demonstrate transparency and accountability to the community.
 - a. Documentation – Budget, Surveys, Communications Plan

Performance Goal 6

Physical Resources: Physical learning environment; virtual environment; infrastructure for technology; secure facilities; schools as community learning centers; and school size.

1. School facilities must provide a safe and secure environment for students.
 - a. Documentation – Safety Audit, Student Surveys
2. School facilities need to accommodate the latest technology to support instructional activities and security issues.
 - a. Documentation – Technology budget, Technology Inventory
3. School districts must continually reassess the utilization and energy efficiency of school facilities.
 - a. Documentation – Utility Bills

Performance Goal 7

Financial Resources: Potential sources of revenue; state funding formula; state and local taxing authority; and the role of federal educational funding.

1. The Eldon School District must be good stewards of the financial resources provided for their school and must be accountable for their use.
 - a. Documentation – Budget