



**Eldon  
Career  
Center**

**ECC - Empowering Every Student  
with Skills and Knowledge  
to Lead and Succeed**

**STUDENT HANDBOOK  
2026-2027**

**SPECIAL SERVICES AVAILABLE AT THE ELDON R-1 SCHOOL DISTRICT**

The Eldon R-1 School District is responsible to locate, evaluate and identify all children with disabilities who are under the jurisdiction of the agency, including those who are homeless or migrant, and those in private schools. The Eldon district assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include: autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Eldon district has developed a Local Compliance Plan for the implementation of state regulations for the Individuals with Disabilities Education Act (IDEA). Local school districts in the State of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth to age 21 that reside in the district, by December 1 of each year. The information is treated confidentially, and meets the requirements of the Family Educational Rights and Privacy Act (FERPA). The district also seeks to identify, evaluate and provide free and appropriate educational services in the least restrictive environment to all qualified students with disabilities within the definitions of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA).

**If you have a child with a disability or know of a child with a disability who is not attending public school, please contact the Special Services Department at: (573) 392-8003**

The following opportunities and programs are also available through the School District:

- **Parents as Teachers Program (for children from ages birth to five).**
- **Early Childhood Education and Early Childhood Special Education Programs Programs for Migrant and Homeless Students**
- **Programs for English for Speakers of Other Languages**

For more information on any of the special programs above, please contact the offices of:  
Mr. Berendzen, Director of Special Services: (573) 392-8003

Notice of Non-Discrimination and Prohibition Against Illegal Discrimination and Harassment

The District does not discriminate on the basis of race, color, national origin, ethnicity, sex, religion, disability, age, sexual orientation or perceived sexual orientation in its programs, activities or employment practices. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Section 504 Coordinator  Director of Special Education 101 South Pine Eldon, MO 65026 Telephone: 573-392-8003	Title VI Coordinator  Director of Special Education 101 South Pine Eldon, MO 65026 Telephone: 573-392-8003	Title IX Coordinator  Director of Special Education 101 South Pine Eldon, MO 65026 Telephone: 573-392-8003
Americans with Disabilities Act (Title II) Coordinator  Director of Special Education 101 South Pine Eldon, MO 65026 Telephone: 573-392-8003	Age Discrimination Act and Age Discrimination in Employment Act Coordinator  Director of Special Education 101 South Pine Eldon, MO 65026 Telephone: 573-392-8003	Title VII Coordinator  Director of Special Education 101 South Pine Eldon, MO 65026 Telephone: 573-392-8003

The Eldon R-1 School District has established the following grievance procedures for persons with complaints arising under any of the statutes listed above. Please also refer to Board Policy AC.

## **Grievance Process Overview**

1. If a person designated to hear a grievance or appeal is the subject of the grievance, the next highest step in the grievance process will be used.
2. Investigation and reporting deadlines are not mandatory upon the district when more time might be necessary to adequately conduct an investigation and to render a decision. When extended, the person filing the complaint will be notified. If more than twice the allotted time has expired without a response, the appeal may be taken to the next level.
3. Failure of the person filing the grievance to appeal within the timelines given will be considered acceptance of the findings and remedial action taken.
4. The district will investigate all grievances, even if an outside enforcing agency such as the Office for Civil Rights, law enforcement or the CD is also investigating a complaint arising from the same circumstances.
5. The district will only share information regarding an individually identifiable student or employee with the person filing the grievance or other persons if allowed by law and in accordance with Board policy.
6. Upon receiving a grievance, district administrators or supervisors, after consultation with the compliance officer, will take immediate action if necessary to prevent further potential discrimination or harassment during the pending investigation.

## **Grievance Process**

1. Level I – A grievance is filed with the district's compliance officer. The compliance officer may, at his or her discretion, assign a school principal or other appropriate supervisor to conduct the investigation when appropriate.  
Regardless of who investigates the grievance, an investigation will commence immediately, but no later than ten (10) working days after the compliance officer receives the grievance. The compliance officer will complete a written report within 30 working days of receiving the grievance that 1) summarizes the facts; 2) makes conclusions on whether the facts constitute a violation of this policy; and 3) if a violation of this policy is found, recommends corrective action to the superintendent. If someone other than the compliance officer conducts the investigation, the compliance officer or acting compliance officer will review and sign the report. The person who filed the grievance will be notified in writing within five (5) working days of the compliance officer's completion (or review) of his/her written report, in accordance with law and district policy, regarding whether the policy has been violated.
2. Level II – Within five (5) working days after receiving the Level I decision, the person filing the grievance may appeal the compliance officer's decision to the superintendent by notifying the superintendent in writing. The superintendent may, at his or her discretion, designate another person (other than the compliance officer) to review the matter when appropriate.  
Within ten (10) working days, the superintendent will complete a written decision on the appeal, stating whether a violation of this policy is found and, if so, stating what corrective actions will be implemented. If someone other than the superintendent conducts the appeal, the superintendent will review and sign the report before it is given to the person appealing. A copy of the appeal and decision will be given to the compliance officer or acting compliance officer. The person who filed the grievance will be notified in writing within five (5) working days of the Superintendent's (or his/her designee's) completion of his/her written report, in accordance with law and district policy, regarding whether the policy has been violated.
3. Level III – Within five (5) working days after receiving the Level II decision, the person filing the grievance may appeal the superintendent's decision to the Board by notifying the Board secretary in writing. The person filing the grievance will be allowed to address the Board, and the Board may call for the presence of such other persons deemed necessary. The Board will issue a decision within 30 working days for implementation by the administration. The Board's decision and any actions taken are final. The Board secretary will give the compliance officer or acting compliance officer a copy of the appeal and decision. The person who filed the grievance will be notified in writing within five (5) working days of the Board's issuance of a final decision, in accordance with law and district policy, regarding whether the policy has been violated.

<p>Any person may also contact the Kansas City Office for Civil Rights, U.S. Department of Education, regarding the District's compliance with Section 504, Title II, Title VI, Title IX, and the Age Discrimination Act. Office for Civil Rights</p> <p>U.S. Department of Education 8930 Ward Parkway, Suite 2037 Kansas City, MO 64114-3302 Telephone: 816-268-0550</p>	<p>Any person may also contact the Equal Employment Opportunity Commission for concerns relating to the Age Discrimination in Employment Act, or Title VII.</p> <p>Robert A. Young Federal Building 1222 Spruce Street Room 8.100 St. Louis, MO 63103 Telephone: 800-669-4000</p>	<p>Other agencies dealing with non-discrimination issues include:</p> <p>Missouri Commission for Human Rights Department of Labor and Industrial Relations P.O. Box 1129, 3315 W. Truman Blvd. Telephone: 573-751-3325</p> <p>U.S. Department of Justice 950 Pennsylvania Ave., NW Washington, DC 20530-0001 Telephone: 202-353-1555</p>
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**NOTICE OF:  
PROHIBITION AGAINST ILLEGAL DISCRIMINATION AND HARASSMENT**

The Eldon R-1 School District is committed to maintaining a workplace and educational environment that is free from illegal discrimination or harassment in admission or access to, or treatment or employment in, its programs, activities and facilities. Discrimination or harassment against employees, students, parents of elementary and secondary school students, sources of referral and applicants for employment, and all professional organizations that have entered into agreements with the Eldon R-1 School District is strictly prohibited in accordance with law, and are hereby notified that our School District does not discriminate on the basis of race, color, religion, sex, national origin, ancestry, disability, age, or any other characteristic protected by law. The Eldon R-1 School District is an equal opportunity employer.

Sexual harassment is a form of discrimination on the basis of sex prohibited by law in education, as well as employment. Sexual harassment is defined as unwelcome conduct that occurs when benefits or decisions are conditioned upon submission to, or punishment is applied for refusing to comply with, unwelcome sexual advances, requests for sexual favors or conduct of a sexual nature; or the school or work environment becomes permeated with intimidation, ridicule or insult that is sexual in nature that is sufficiently severe or pervasive enough to alter the conditions of participation in the district's programs and activities or the conditions of employment. All employees, students and visitors must immediately report to the district for investigation any incident or behavior that could constitute illegal discrimination or harassment. (Board of Education Policies AC, JG, JGR)

Any person having inquiries concerning our School District's compliance with the laws and regulations implementing Title VI of the Civil Rights Act of 1964 (Title VI), Title IX of the Education Amendments of 1972 (Title IX), the Age Discrimination in Employment Act (ADEA), Section 504 of the Rehabilitation Act of 1973 (Section 504), or Titles II and III of the Americans with Disabilities Act of 1990 (ADA) is directed to the Compliance Coordinator below, who has been designated by our School District to coordinate our School District's efforts to comply with the laws and regulations implementing Title VI, Title IX, the ADEA, Section 504 and the ADA.

The Eldon R-1 School District has established grievance procedures for persons unable to resolve problems arising under the statutes above. The Compliance Coordinator of the applicable law, whose name is listed below, will provide information regarding those procedures upon request. (Board of Education Policy AC: Prohibition Against Illegal Discrimination and Harassment)

Any person who is unable to resolve a problem or grievance arising under the laws and regulations cited above may contact the Office for Civil Rights, Region VII, U. S. Dept of Education, 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114; phone (816) 268-0550.

**COMPLIANCE COORDINATOR FOR LAWS LISTED IN THIS NOTICE:**

**Mr. Berendzen, Director of Special Services: (573) 392-8003**

**NOTIFICATION OF RIGHTS UNDER FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- (1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the School principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the *School District* to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5920

## **VIDEO SURVEILLANCE**

The Eldon R-1 School District houses video surveillance equipment for the safety and security of our staff and students. All data and equipment is maintained by a law enforcement unit and is therefore not a part of the Eldon R-1 School District educational records.

## **SAFE SCHOOLS ACT OF 1996**

The Safe Schools Act was enacted into law by the Missouri Legislature and signed by the Governor in July of 1996. This act is designed to reduce violence in schools. While school officials have some discretion in certain matters, principals do not have much freedom with this legislation. A student who brings a weapon of any kind to school, or commits an act of violence at school, is to be reported to the local police authorities. In turn, the police will refer these reports to the juvenile authorities as required or appropriate. Reports under this law are placed into the student's permanent record file and will follow the students when he/she transfers to another district or state. It is important that the parent/guardian knows of this law and that all possible help is given to the child to avoid his being reported and placed into the juvenile criminal system.

## **ASBESTOS**

On October 22, 1986, the Asbestos Hazard Emergency Response Act (AHERA-Public Law 99-519) was signed into law. This law required the EPA to develop regulations, which provide a comprehensive framework for addressing asbestos problems in public and private schools. One rule requires the schools to inspect for friable and non-friable asbestos, develop asbestos management plans that address asbestos hazards in school buildings and implement response actions in a timely fashion. Eldon R-1 conducts semi-annual inspections of all asbestos containing building materials and has an outside-certified agency conduct a comprehensive district-wide inspection every three years. A management plan is on file in the Central Office. Please call 573-392-8000 for further information.

**Missouri Department of Elementary and Secondary Education Every  
Student Succeeds Act of 2015 (ESSA) COMPLAINT  
PROCEDURES**

This guide explains how to file a complaint about any of the programs<sup>1</sup> that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)<sup>2</sup>.

<p><b>Missouri Department of Elementary and Secondary Education</b></p> <p><b>Complaint Procedures for ESSA Programs</b></p> <p><b>Table of Contents</b></p>	
<p><b>General Information</b></p> <p>1. What is a complaint under ESSA? 2. Who may file a complaint? 3. How can a complaint be filed?</p>	
<p><b>Complaints filed with LEA</b></p> <p>4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)?</p>	<p><b>Complaints filed with the Department</b></p> <p>6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to nonpublic school children handled differently?</p>
<p><b>Appeals</b></p> <p>9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)?</p>	

**1. What is a complaint?**

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

**2. Who may file a complaint?**

Any individual or organization may file a complaint.

**3. How can a complaint be filed?**

Complaints can be filed with the LEA or with the Department.

**4. How will a complaint filed with the LEA be investigated?**

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

**5. What happens if a complaint is not resolved at the local level (LEA)?**

A complaint not resolved at the local level may be appealed to the Department.

<sup>1</sup> Programs include Title I, A, B, C, D, Title II, Title III, Title IV.A, Title V Revised 4/17 <sup>2</sup>In compliance with ESSA Title VIII- Part C. Sec. 8304(a)(3)(C)

Local education agencies are required to disseminate, free of charge, this information regarding ESSA complaint procedures to parents of students and appropriate private school officials or representatives.

## 6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes: 1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and 2. The facts on which the statement is based and the specific requirement allegedly violated.

## 7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

1. **Record.** A written record of the investigation will be kept.
2. **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
3. **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
4. **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
5. **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
6. **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

## 8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

## 9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty-day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

## 10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of

Education. **EXTENUATING CIRCUMSTANCES**

THE PRINCIPAL RESERVES THE RIGHT TO AMEND ANY PROVISIONS IN THIS HANDBOOK, WHICH ARE DEEMED TO BE IN THE BEST INTEREST OF THE EDUCATIONAL PROCESS.



### **Welcome to Eldon Career Center!**

Our staff is excited to have you and we are grateful you have made the decision to attend the career center. The mission of the Eldon Career Center is “to empower every student with skills and knowledge to lead & succeed.” We want you to know that while you are here, the overall focus is to help you become career ready. This is achieved through the relationships built with our staff and rigorous academics tied to relevant technical experiences.

The programs we offer are set up to simulate the workplace and focus on employability skills that are vital to your future. Our staff are skilled industry professionals and dedicated educators that have years of experience in their fields and/or education. They are ready to challenge you and support you to become ready for your next step beyond high school graduation.

While you are at the ECC, it is also important to become involved in the student organization offered through your program. Take advantage of the leadership, networking, community and competition portion of career and technical education. This is an integral part of becoming a successful professional worker. Student organizations are what move an individual from good to great!

This handbook outlines the student responsibilities and the operating policies of our school. It is available on our website for you to refer to when needed throughout the year. Please follow our Eldon Career Center page on Facebook as we update and feature the work that students complete throughout the year. If you have any questions, please contact your instructor or myself in the ECC office. We wish you a successful and productive 2026-2027 school year.

Sincerely,

Erin Rohwer

Director

573-392-8060 Ext.1501

[Erin.Rohwer@eldonmustangs.org](mailto:Erin.Rohwer@eldonmustangs.org)



## **Eldon Career Center**

### **Mission Statement**

Empowering every student with the skills and knowledge to lead and succeed

## **Eldon School District**

**Slogan** – Together We Rise

**Vision** – Be one of the Top 50 Schools in the State

**Mission** – Meaningful Relationships – Rigorous Learning – Relevant Applications

### **Core Components** –

1. Teaching, learning, and assessment
2. Early learning and student success
3. Climate, culture, and organizational efficacy
4. Human and organizational capital
5. Governance, leadership, and accountability
6. Physical resources
7. Financial resources

## Bell Schedules – 2026-2027

### BELL SCHEDULE (M,T,Th,F)

8:25.....	Five Minute Bell
8:30-9:16.....	First Period
9:21-10:09.....	Second Period
10:14-11:00.....	Third Period
11:00-11:23.....	Lunch A
11:28-12:14.....	Fourth Period A
11:05-11:51.....	Fourth Period B
11:51-12:14.....	Lunch B
12:19-1:05.....	Fifth Period
1:10-1:56.....	Sixth Period
2:01-2:47.....	Seventh Period
2:52-3:15.....	Eighth Period (Advisory)

### WEDNESDAY'S BELL SCHEDULE

No Eighth Period on Wednesdays

8:25.....	Five Minute Bell
8:30-9:11.....	First Period
9:16-9:59.....	Second Period
10:04-10:45.....	Third Period
10:45-11:08.....	Lunch A
11:13-11:54.....	Fourth Period A
10:50-11:31.....	Fourth Period B
11:31-11:54.....	Lunch B
11:59-12:41.....	Fifth Period
12:46-1:28.....	Sixth Period
1:33-2:15.....	Seventh Period
Students dismissed at 2:15	
2:15-3:15.....	PLC (Faculty only)

### **ECC Program Completion Certificate Requirements**

Students receiving a semester grade of C- or better in each class within their career program will receive a certificate at graduation. Completion of coursework and compliance with school policies are the responsibility of the student. Programs differ on how many classroom hours it takes to complete. See individual syllabi for requirements.

### **DESE Approved Career and Technical Education Certificate**

In order for students to be considered eligible for the CTE Certificate, they must meet the following requirements. Some of these requirements are completed at ECC and some are completed at their high school. The sending school ultimately determines eligibility and awards the certificate. ECC will use 3rd quarter attendance and GPA to determine eligibility in those required areas.

1. Meet all requirements set forth in state and local board of education policies related to earning a high school diploma.
2. Complete at least three courses in a single career and technical education program of study. A course is defined locally as a series of lessons that equal one credit.
3. Maintain a minimum grade point average of 3.0 on a 4.0 point scale in the CTE area of concentration as defined on the student's Individual Career and Academic Plan (ICAP).
4. Pass an approved Technical Skill Assessment (TSA) and/or earn an approved Industry Recognized Credential or Certificate (IRC) aligned with the student's CTE area of concentration.
5. Complete a minimum of 50 hours of appropriate work-based learning experiences aligned with the student's CTE area of concentration. Work-based learning experiences may include Registered Apprenticeships, Cooperative Career Education programs, internships, clinical settings, job shadowing, entrepreneurial experiences, school-based enterprises, structured business/industry field trips, service learning, or other opportunities that provide students with real-time, authentic work experiences. Up to 12.5 earned A+ hours may be applied toward the 50 hours of work-based learning for the CTE certificate.
6. Maintain at least a 95% attendance record overall for grades 9-12.
7. Demonstrate attainment of employability skills/business skills. The requirement can be met in one of three ways:
  - Active participation in a Career and Technical Student Organization (CTSO) during the junior or senior year; or
  - Score at proficient or advanced level on a district-developed or adopted employability skills/ethics assessment during the junior and/or senior year; or
  - Three or more letters of recommendation, from at least three different business or industry employers or other individuals who have knowledge of the student and can assure that the student has a high level of employability skill efficacy and is career ready. Letters may not be from a relative or student.
8. Achieve a score at or above the state standard on any department-approved measure(s) of college and career readiness, for example, the ACT®, SAT®, ACTWorkKeys®, Accuplacer®, or the Armed Services Vocational Aptitude Battery as determined in the most current MSIP performance standards. Schools are to use the .75 weighted measures described in the Assessment Scores Matrix as the standard. This matrix is found in Appendix A of the MSIP 5 Comprehensive Guide to the Missouri School Improvement Program, 2019.

### **Semester Exams**

All students are required to take semester finals with one exception. Graduating seniors will not take 2<sup>nd</sup> semester finals unless taking the final would keep them from failing a class. **(Seniors, however, still must take finals in dual credit classes.)** All finals must be taken before credit or grades may be issued. Semester grades are determined by adding the points a student earns during a semester, including the semester final, divided by the total number of points possible. Some teachers may elect to make tests, homework, quizzes, etc. a certain percentage of the final grade. The semester grade is not an average of 1<sup>st</sup> and 2<sup>nd</sup> quarter but a cumulative grade for the entire semester. No student may receive more than 100%, and A+ grades are not awarded. End of semester testing (finals) is important for all classes. Consequently, all classes will administer finals during the designated time periods. Each final exam is to have a written component, even if there are performance events given earlier in the semester. Eldon Career Center classes on an hourly schedule will also follow these guidelines:

- All classes will have finals calculated to be worth approx. 10%, or twice a regular test, whichever is more.
- For those classes using an end of unit test as the final, at least 25% must be comprehensive.
- Production/performance items on the test will be at the teacher's discretion.
- Finals in special services classes will be at the teacher's discretion.

- Semester finals will be given only on the days scheduled by the main office, unless special permission has been obtained from the director.

### **AMI**

In the event that the Eldon R-1 School District chooses to operate under an Alternate Method of Instruction (AMI) day for any reason, students will be expected to follow their instructors guidance on earning attendance and credit for that day. Each instructor will communicate with their students and parents in advance regarding their expectations. The instructor will determine whether the student attended their class based on their completion of the AMI assignment.

### **Placement**

ECC maintains a placement service for students seeking part-time work while attending school and permanent placement upon graduation. The placement coordinator will assist students in securing employment commensurate with their technical training. The placement coordinator is also available to students desiring occupational and educational information and career decision information.

### **Triple “A” Student of the Quarter**

Adient and ECC Staff choose one student per program to award with the Triple “A” Student of the Quarter based on attitude, aptitude and attendance. Students are recognized at the end of each quarter and awarded with a certificate, gift card as well as the opportunity to apply to be the ECC & Adient Student of the Year.

Student of the Year applications are given to each quarterly award winner and the finalist is chosen by a team at Adient. The winner is recognized at their respective awards ceremony/graduation and a final gift card is given. Contact the ECC Placement Coordinator with any questions.

### **ECC Grading Scale**

A	95 and Above
A-	90-94
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	Below 60 - Fail
P	Pass
NC	No Credit

### **Dual-Credit Enrollment Criteria and Options**

Eldon Career Center sophomores, juniors and seniors may take certain classes and earn both high school and college credit. These courses do require a mandatory final in both semesters. Students enrolled in college-level courses must take finals and they will count as a teacher's determined percentage of their grade, even if the student is not earning college credit. High school held-harmless status does not apply. College credit is offered through State Fair Community College and the University of Central Missouri. Additionally, State Technical College of Missouri awards Credit for Prior Learning for certain courses and programs. Students must meet course requirements and eligibility in order to enroll.

### **Driving and Parking Cars**

The sending schools provide bus transportation for their students to ECC and all students are required to ride the bus. Sending school students will not be allowed to drive private vehicles to ECC without proper approval from their parents, their school principal and the ECC director. When it is necessary for a sending school student to drive their car, a “Student Authorization to Drive” form must be properly completed and returned the day before the student is to drive. Violation of this policy will result in the student being disallowed to drive and their high school will be notified accordingly.

Students are not to be driving during school hours without the permission of an instructor, or permission from the ECC office or the student's high school office. Certain programs have driving passes to be completed at the

beginning of the year for students who are selected to run errands and pick-up supplies for their projects. This form must be completed and a copy in the ECC office prior to driving.

### **Student Vehicle Search Policy**

Students are permitted to park on school premises as a matter of privilege, not of right. The school retains the authority to conduct routine patrols of the student parking lots. The interior of a student's automobile, on school premises, may be searched by school authorities and law enforcement personnel working with them if the school authority has reasonable suspicion to believe that illegal, unauthorized, or contraband items are contained inside. A search of the vehicle includes all compartments and components thereof. Once a search begins, the person in control of the vehicle will not be permitted to remove it from the premises during the reasonable duration of the search. Random dog searches of the parking lot are a part of our security plan.

### **School Dress Code**

Eldon Career Center follows and enforces the dress code set forth by the sending school in which each student attends. ECC staff will solicit communication with sending school administration if concerns with dress code arise.

### **On the Job Training (OJT)/Agriculture Occupational Experience (AOE)**

The primary goals of co-operative education programs are the acquisition of specific job skills and demonstrated performance of those skills in an on the job environment related to the classroom instruction. Students participating in these programs are expected to perform productive work during their off campus experience. Secondary students are eligible for OJT the second semester of their senior year, and must have maintained an overall average of at least a "C" and have the recommendation of their instructor. AOE students are enrolled during their regular enrollment times as AOE is a course on their student schedule. Students must be concurrently enrolled in an agriculture course to be considered for AOE. Students are subject to more classroom instruction if deemed necessary from the employer after consulting with the instructor during the work experience time. When enrolling in OJT/AOE, a completed contract and monthly evaluations are to be completed and turned into the ECC Placement Coordinator. Failure to comply may result in the cancellation of the program.

### **Policies & Procedures of Other Schools**

If a student is disciplined or receives some action for attendance problems from any school, this course of action is recognized and honored by ECC. Example: If you are suspended or dismissed from your home school, then you are likewise suspended from ECC. However, if a disciplinary or attendance action is also forthcoming from ECC, you will also receive that action. ECC and the home high school will consult with each other regarding student discipline.

### **Dismissal From School**

ECC reserves the right to dismiss any student on the basis of any of the following:

- Conduct found to be detrimental to the student, ECC or other students. This includes safety.
- Failure to maintain a grade point average of 2.0 on a 4.0 scale.
- Attendance falls below 80% during a term.

### **Safety Policies**

Eldon Career Center prepares students to work in commercial, manufacturing, construction, and other industrial settings. When working in these settings, following safety practices and procedures is required for your protection, and the protection of those working with you. Safety instruction (rules and procedures) will be provided by your program instructor.

### **Safety Glasses, Helmets, Etc.**

ECC provides safety glasses to students participating in Lab/Shop learning situations. Missouri State Law REQUIRES all students to wear approved safety glasses and other protective gear while working in school lab/shop activities. Your instructor will provide more detailed information regarding your class requirements. Please remember that our safety procedures are for the most part the same as those in the occupation for which you will be training.

### **Clean Up of Lab Areas (Shops) and Worksites**

All students in ECC classes having a lab, shop, or job site setting will be required to engage in clean-up activities at the end of the instructional period. This is part of the instructional day and the instructional learning process for maintaining a clean, safe, and healthy work environment.

### **Student Lockers**

In some of the programs at the Eldon Career Center you may be issued a locker. These lockers are ECC property and are subject to inspection at any time. The following are guidelines for the use of these lockers:

1. Keep your locker clean inside and outside.
2. You must keep and use the locker assigned to you.
3. ECC is not responsible for any lost or stolen items from the locker.
4. No writing, decals, stickers, etc. are to be placed on the lockers.
5. Locks should be obtained from your instructor. If this is not possible and you buy your own lock, the instructor must be given a key or the combination. ECC has the right to remove any lock from any locker at any time.

### **Cell Phone Use**

In accordance with anticipated signage of Missouri Senate Bill 68 (SB68), students are prohibited from accessing personal electronic communication devices during the school day, defined as the time between the first and final bells. Communication devices must remain powered off and stored in backpacks. Use of other personal communication devices, to communicate, —including, but not limited to: earbuds, iPads, laptops, smartwatches, and Chromebooks—is also prohibited during this time. Parents can leave a message for students in the main office and/or students can access a phone in the main office to contact a parent.

### **Attendance Procedures**

A student's attendance record is a very important part of his or her permanent record. Students with regular attendance generally will be more successful in their classes. The responsibility for school attendance is with the student and their parents/guardians. It is the expectation that students will maintain a high rate of attendance each school year. Attendance expectations may be modified if a student's needs are identified in an Individual Education Plan (IEP) or 504 Plan. If students miss school for any reason, it is their responsibility to collect and complete any work missed. Refer to each instructor's syllabus for policies regarding missing/late assignments.

### **Long-Term Illness or Hospitalization**

In case of illness where the student is absent for an unusually long period of time (documented by a physician's statement on file), consideration should be given to referring the student for homebound instruction. Parents will be responsible to initiate this request with the Director of Special Services, Mr. Berendzen.

### **Closed Campus**

ECC has a closed campus. Once students arrive on campus for their school day, they may leave campus only with prior parental permission and following checkout procedures in the main office. Parents must notify the ECC attendance office and explain why their student must leave campus during the day. No student is to leave campus unless they have been approved to do so through the office. Upon returning to campus, at any time, a student must check in at the main office. Any student who leaves campus without permission and without going through checkout procedures will be considered truant and subject to disciplinary action.

### **Students Leaving School During the School Day**

Students are not to leave school during the school day, nor go to the parking lot, without clearance from the office. Any time a student leaves school for any reason, they must sign out in the ECC office. The proper procedure is a phone call from a parent or to bring a written note from home explaining the reason for asking to leave. Additionally, the sending school office should also approve a student arriving late/leaving early. Upon return, the student must indicate the time on the sign-in document.

The only reasons you may check out of school are as follows:

1. For a doctor, dentist, driver's test, or other legitimate scheduled appointment.

2. If your parents pick you up from school.
3. A signed note from a parent or guardian.
4. By special permission of the school administration.

### **Field Trips**

School sponsored trips for the purpose of enrichment will be limited to students with high academic performance. A student who is not passing in any one class will be ineligible to participate. When teachers receive a field trip list, it is the teacher's responsibility to notify the field trip sponsor if that student is not passing their respective course.

### **Absenteeism and Extracurricular Activities**

A student participating in any extracurricular or co-curricular activity must be in school that day in order to participate. Exceptions due to valid extenuating circumstances shall be granted only through the director, principal, or assistant principal, in advance. Students are responsible for all make-up work missed.

### **Transportation to Out-Of-Town Activities**

Students who participate in extracurricular activities when a bus is provided are required to go to and from out-of-town events on the bus. Students will not be permitted to drive their own cars, or ride with a friend, on a school sponsored extracurricular activity. The principal, or designee, may make exceptions if requests are made by parents well in advance of the activity.

### **Reporting Bullying**

In order to promote a safe learning environment for all students, the Eldon R-I School District prohibits all forms of hazing, bullying and student intimidation. Students participating in or encouraging inappropriate conduct will be disciplined in accordance with policy JG-R. Such discipline may include, but is not limited to, suspension or expulsion from school and removal from participation in activities. Students who have been subjected to hazing or bullying are instructed to promptly report such incidents to a school official. Any student involved in or a witness to acts of bullying should report them immediately to a teacher, counselor, or administrator.

### **Student Rights**

At Eldon Career Center, every student has the right to:

- A free public education up to the age of 21 as prescribed by state law.
- Information about guidance services available in the high school.
- Equal treatment in every aspect of the educational system, regardless of sex, race, creed, color, or religion.
- An explanation of the basis for any grade given.
- Fundamental guarantees of free speech, press and assembly, so long as the exercises of these rights are not disruptive to the educational process.
- Information on school policies, rules and regulations, to include the right of parents/guardians to review course content, curriculum materials, and instructors' credentials.
- Make-up class work after an excused absence.
- Dress and groom according to individual taste, as long as such dress and grooming do not present a health or safety hazard, nor disrupt the educational process.
- Receive all educational services as required by law, when married and/or pregnant, under the same conditions as any other student as his/her physical or mental condition permits.
- Reasonable, fair, courteous, and consistent treatment which does not violate his/her rights.
- Privacy of his/her personal possessions, subject to the right of school officials to inspect and protect school property and students, and to aid law enforcement officials in properly enforcing the law. Principals or their designees are authorized to conduct a search of a student, a student's car, backpack, purse or any locker, if there is reasonable suspicion that a student has violated a school rule, or committed an offense under the laws of the state of Missouri.
- Participate in authorized student organizations and extracurricular activities for which they are eligible.
- Access their cumulative records.
- Oral or written notice of charges against him/her and the facts which prompt the charge before receiving any disciplinary action.
- An opportunity to present his/her version of an incident before being disciplined and the right to appeal.

**Student Responsibilities**

- At ECC, every student is expected to:
- Comply with school and district policies and regulations.
- Respect and obey all persons in authority.
- Be prompt and regular in attendance, equipped with the necessary books, paper, and other school supplies.
- Meet classroom standards of behavior and performance.
- Maintain appropriate habits of speech, dress, and personal cleanliness.
- Respect the dignity, rights, and property of others and avoid any activity which may endanger the health and safety of others.
- Assume responsibility for the care of school property.
- Accept the consequences of his/her actions.
- Make a positive commitment to academics with an attitude of willingness to learn.

**Student Code of Conduct**

- This Code of Conduct applies to any student who is on school property, who is in attendance at school, or at any school-sponsored activity, or whose conduct at any time or place has a direct and immediate effect on maintaining order and discipline in the schools. In addition, this Code of Conduct shall apply, whenever a student crosses non-school property when passing between classes. Chronic offenders may be liable for more severe consequences, which may include extended periods of out-of-school suspension or expulsion.
- Our schools are to be a positive learning environment for the majority. When one or two individuals or even a small group is trying to disrupt that environment, there must be consequences. The safety and well-being of our students will be our first priority. The list of offenses, on the next pages, is not exhaustive. ECC can discipline a student for any action that is disruptive to the school environment whether it occurs on or off school property.

**DIRECTORY INFORMATION Eldon School District**

*Please sign and return this form to the main office of your student's school ONLY if you DO NOT want information about your student released.*

You have the right to choose whether your student's directory information is released or not. If you want to limit the disclosure of directory information about your child, please sign below and return this form to your student's school by September 11<sup>th</sup>, 2026. This is for the 2026-2027 school year and applies only to the 2026-2027 school year.

\*Directory information may be prepared for mass release (school yearbook, school directory, athletic programs, summer camps, businesses, churches, military recruiters, etc.) unless parents, guardians, or eligible students indicate they do not wish the information to be disclosed. Directory information means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. It includes, but is not limited to:

I am requesting that directory information for the 2026-2027 school year regarding \_\_\_\_\_ NOT be released.  
Print Student's Name

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

Return by September 11<sup>th</sup>, 2026

*Eldon R-1 School District is providing notice to parents and students that no student, as part of any federally funded program, shall be required to submit to a survey, analysis or evaluation, without parental consent. Eldon R-1 School Policy KI. The student may provide consent if he is an adult or emancipated minor. Instructional materials used in connection with any of the above will be available for public inspection.*

## **ELDON CAREER CENTER DISCIPLINE DEFINITIONS, SCOPE, AND SEQUENCE**

Eldon Career Center elects to follow the home high school policies when regarding acts of misconduct by students enrolled in the programs at ECC. Please consult the high school of your student to determine policies and procedures as well as disciplinary consequences when misconduct occurs.

### **District Sponsored Trips**

During the school year students may have the opportunity to participate in school sponsored trips. Transportation for these trips will usually be provided by district owned buses. There may be exceptions to the rule when the building principal approves alternative means of transportation. Parents and student permission slips must be obtained when alternative transportation is being used.

Students participating in field trips, co-curricular activities, or extra duty activities are expected to represent the district in an exemplary manner. All district wide policies will be in effect for students while being transported and while attending any school-sponsored activity. Activity sponsors may require more stringent behavior expectations in addition to district policies' being met.

Any student not complying with these school guidelines may be restricted from attending all school-sponsored trips. Please remember that attending these activities is a privilege. The district has high expectations for any group that serves as a representative for our school and community.

### **Emergency Procedures – Severe Weather**

Upon receiving information of an approaching storm, you will be notified by intercom and the action to be taken by all students is as follows:

1. At the direction of your teachers, quietly evacuate your classroom in an orderly manner. Proceed to the shelter area to which your teacher directs you. Every classroom will have an evacuation route and destination posted. Become familiar with each classroom that you are in each hour to decrease the confusion that may be present at the time of evacuation.
2. Students should keep away from doors and windows to avoid injury from swinging doors and flying glass.
3. Get close to the wall, kneeling on the floor, with your head covered by your hands.
4. Please remain in your area until the ALL CLEAR is sounded or your teacher gives you permission to return to class.
5. It is important that you stay with your class in the designated area assigned in order that your teacher may account for everyone in the class.

### **Emergency Procedures – Fire**

In the event of a fire, the teacher should activate the fire alarm, have the students evacuate the building immediately, and notify the office of the nature of the fire. At the sound of the fire alarm, students should evacuate the building. Students should be familiar with the evacuation process by observing the following:

1. At the direction of your teacher, quietly evacuate your classroom in an orderly manner. Proceed to the area to which your teacher directs you. Every classroom will have an evacuation route and destination posted. Become familiar with each classroom that you are in each hour to decrease the confusion that may be present at the time of evacuation.
2. Please remain in your area until the all clear is sounded or your teacher gives you permission to return to class.
3. It is important that you stay with your class in the designated area in order that your teacher may account for everyone in the class.

### **Emergency Procedures - Earthquake**

During a major or moderate earthquake, the greatest immediate hazard to people in or near a building is the danger of being hit by falling objects. During the ground shaking, the school population is safest finding immediate shelter under desks, tables, or counters.

If indoors, stay inside. Move away from windows, shelves, heavy objects, and furniture that may fall. Take cover under a table, desk, or in a strong doorway. Although doorways have traditionally been regarded as safe locations, it is important to anticipate that doors may slam shut during an earthquake.

In halls, stairways, or other areas where no cover is available, move to an interior wall. Turn away from windows, kneel alongside the wall, bend head close to knees, cover sides of head with elbows, and clasp hands firmly behind neck.

In the library, immediately move away from windows and bookshelves, and take appropriate cover. In laboratories and kitchens, all burners should be extinguished (if possible) before taking cover. Stay clear of hazardous chemicals that may spill.

### **Violence Prevention Hotline**

Students who feel threatened at school may call the Violence Prevention Hotline to make a report. The number is 1-866-748-7047.

### **Distribution of Non-Commercial Foods**

In the interest of providing a healthy environment, snacks brought by students or parents, to share with other students or treats for parties during the school day, must be purchased at a store or bakery. Food brought should be individually wrapped or in the original unopened container. Teachers may present learning activities involving food providing all participants use proper hand washing procedures and preparation is closely supervised. In order to ensure all students can participate, alternative foods must be provided to those students with known medical conditions prohibiting consumption of particular food items.

**Computer Labs / Specialized Online Databases / Internet Usage Agreement:** Multimedia workstations and Chromebooks with Internet access are provided in many ECC classrooms. All students and teachers must sign an Internet User Agreement prior to use of the Internet on any computer system. Agreement guidelines explain responsible use and what constitutes a violation of the agreement. A copy of the Internet User Agreement is available on the Eldon R-1 School District website. <http://www.eldonmustangs.org>

### **Student Health (Policy JHCD)**

#### **School Nurse Information**

A full-time licensed nurse is on call every day for cases of illness or emergencies. **THE SCHOOL NURSE IS RESPONSIBLE FOR CALLING PARENT OR GUARDIAN WHEN ILLNESS OCCURS. AT NO TIME IS A STUDENT TO CALL OR TEXT HOME.** The school nurse's office is located across from the main office in EHS. The nurse is on duty from 7:55 a.m. – 3:45 p.m.

The following procedures must be followed when it is necessary to go to the nurse's office:

1. Written permission must be secured from your teacher before going to the nurse.
2. Go directly to the nurse's office.
3. Return directly to class with your pass signed from the nurse
4. According to Missouri State Law regarding student's immunization, all such records are to be updated each school year. Noncompliance will result in exclusion of the student from school as mandated by Missouri Law.

### **Dispensing of Prescription Medication at School**

If your child needs to take prescribed medication during school hours, the medication must be in the container from the pharmacy with only those doses to be given at school. A physician must fill out an AUTHORIZATION FOR MEDICATIONS TO BE TAKEN DURING SCHOOL HOURS from the school nurse, or a prescription form from the physician BEFORE the medication will be given by the school nurse or the principal's designee. Any questions should be directed to the nurse. The medication must be given to the nurse. As soon as the student gives the medication to the nurse it will be locked up in the health room to prevent misuse or accidental ingestion.

### **Non-Prescription (Any over the counter medication)**

The school will provide medication listed on the Parent Medication Permission form. This form must be signed by a parent prior to any medication given to the student. If the parent provides other medication it must be in the original container properly marked with the student's name and a note accompanying it stating how often it is to be given. Failure to comply with the medication requirements will result in students not receiving medication. At no time will students be permitted to carry ANY medication including Tylenol, ibuprofen, Midol, cough suppressant, etc.

### **Self-Administration of Medication**

Students with asthma or potentially life-threatening respiratory illness may carry with them self-administration metered-dose inhalers containing "rescue" medication. The Authorization for Medications form must be completed by the parent and physician. Authorization must be on file with the nurse.

### **ANY POSSESSION, SELLING, DISPENSING, OR DISTRIBUTING ANY KIND OF MEDICATION BY STUDENTS WILL BE REFERRED TO LAW ENFORCEMENT.**

Medication available at the nurse's office for First Aid use: Triple antibiotic ointment, Sore throat spray, Calamine lotion, Hydrocortisone cream, Anbesol.

### **Illness and Injury During School**

In the event that a child becomes ill or seriously injured, the nurse will contact the parent or guardian by telephone. If the parent cannot be reached, the nurse will call the emergency number listed on the student's emergency information sheet.

### **Doctor's Written Medical Excuse**

If a student needs to be excused from physical activity or from any physical stress, the parent/guardian should obtain it in writing from their physician. The written notice should be brought to the nurse's office or ECC office only and the teachers will be notified.

### **Conditions that Require Exclusion from School**

The following information is provided to help parents understand certain conditions that could require exclusion from school. Fever, rash, vomiting, diarrhea, fainting, eye infection, impetigo, ringworm, lice, scabies, chickenpox, mumps, and other conditions that require exclusion from school will be at the discretion of the school nurse. Students sent home are asked to stay home until symptom free.

## **Career and Technical Student Organizations**

### **Eldon Career Center Organizations**

All students at ECC should participate in at least one of the following co-curricular organizations.

#### **FBLA**

FBLA is the organization for students enrolled in the business/digital media. The main goals of FBLA are to promote competent, aggressive business leadership, establish career goals, encourage scholarships and develop character and self-confidence. Anyone previously enrolled or currently enrolled in a business class may become a member of FBLA. The ECC chapter is active at the Local, State and National Levels.

#### **FFA**

FFA is the organization for students enrolled in agriculture courses. FFA's primary aim is "To develop Agricultural Leadership, Cooperation and Citizenship". FFA provides many opportunities for personal growth. Students develop skills in leadership, public speaking, cooperation and interpersonal communication, all of which can be put to use in any career. The ECC Chapter is active at the Local, State and National Levels.

#### **SkillsUSA**

SkillsUSA is the organization for students enrolled in the following programs: Automotive Technology, Building Trades, Computer Science, Engineering, Health Occupations and Law Enforcement. Membership entitles students to participate in leadership, social and professional development activities. The ECC SkillsUSA chapter is active on the local, state and national levels.

#### **FCCLA**

FCCLA is the organization for students enrolled in Family & Consumer Science and Teacher Cadet. Membership provides students with participation in intra-curricular resources and opportunities for students to pursue careers that support family and community. Membership allows students to be active members on the local, state and national levels.

## Eldon Career Center Directory

112 South Pine Street | Eldon, MO 65026 | Phone 573-392-8060 | Fax 573-392-9154

[Eldon Career Center Directory](#)

Abbott, Colleen	Agriculture/FFA	<a href="mailto:Colleen.Abbott@eldonmustangs.org">Colleen.Abbott@eldonmustangs.org</a>
Alexander, Cody	Placement Coordinator/SkillsUSA	<a href="mailto:Cody.Alexander@eldonmustangs.org">Cody.Alexander@eldonmustangs.org</a>
Asher, Justin	Agriculture/FFA	<a href="mailto:Justin.Asher@eldonmustangs.org">Justin.Asher@eldonmustangs.org</a>
Buechter, Jeremy	Welding/SkillsUSA	<a href="mailto:Jeremy.Buechter@eldonmustangs.org">Jeremy.Buechter@eldonmustangs.org</a>
Dickerson, Becky	Health Occupations/SkillsUSA	<a href="mailto:Rebecca.Dickerson@eldonmustangs.org">Rebecca.Dickerson@eldonmustangs.org</a>
Farris, Chaston	Construction and Heavy Equipment/SkillsUSA	<a href="mailto:Chaston.Farris@eldonmustangs.org">Chaston.Farris@eldonmustangs.org</a>
Fischer, Geneé	Digital Media/FBLA	<a href="mailto:Geneé.Fischer@eldonmustangs.org">Geneé.Fischer@eldonmustangs.org</a>
Kliethermes, Meredith	Teacher Cadet/FCCLA	<a href="mailto:Meredith.Kliethermes@eldonmustangs.org">Meredith.Kliethermes@eldonmustangs.org</a>
McCauley, William	Computer Science/SkillsUSA	<a href="mailto:William.McCauley@eldonmustangs.org">William.McCauley@eldonmustangs.org</a>
Pryor, John	Law Enforcement/SkillsUSA	<a href="mailto:Johnathan.Pryor@eldonmustangs.org">Johnathan.Pryor@eldonmustangs.org</a>
Ream, Morgan	Agriculture	<a href="mailto:Morgan.Ream@eldonmustangs.org">Morgan.Ream@eldonmustangs.org</a>
Rice, Lori	Business/FBLA	<a href="mailto:Lori.Rice@eldonmustangs.org">Lori.Rice@eldonmustangs.org</a>
Rohwer, Erin	Director	<a href="mailto:Erin.Rohwer@eldonmustangs.org">Erin.Rohwer@eldonmustangs.org</a>
Shepherd, Nathan	Auto Tech/SkillsUSA	<a href="mailto:Nathan.Shepherd@eldonmustangs.org">Nathan.Shepherd@eldonmustangs.org</a>
Waller, Emily	FACS/FCCLA	<a href="mailto:Emily.Waller@eldonmustangs.org">Emily.Waller@eldonmustangs.org</a>
White, Rick	Drafting/Engineering/SkillsUSA	<a href="mailto:Rick.White@eldonmustangs.org">Rick.White@eldonmustangs.org</a>
Wray, Whitney	ECC Secretary	<a href="mailto:Whitney.Wray@eldonmustangs.org">Whitney.Wray@eldonmustangs.org</a>

<p><b>Eldon R-I High School</b>  <b>"Eldon Mustangs"</b>          101 South Pine Street          Eldon, MO 65026          573-392-8000 Superintendent          573-392-8010 High School          573-392-5057 Fax  <a href="http://www.eldonmustangs.org">www.eldonmustangs.org</a></p>	<p><b>Cole County R-V High School</b>  <b>"Eugene Eagles"</b>          14803 Hwy 17, PO Box 78          Eugene, MO 65032-0078          573-498-4000 Superintendent          573-498-4001 High School          573-498-4091 Fax  <a href="http://www.colers.us">www.colers.us</a></p>	<p><b>St. Elizabeth R-IV High School</b>  <b>"St. Elizabeth Hornets"</b>          PO Box 68, 240 Church Street          St Elizabeth, MO 65075          573-493-2246 Superintendent          573-493-2246 High School          573-493-2380 Fax  <a href="http://www.ste.k12.mo.us">www.ste.k12.mo.us</a></p>
<p><b>Morgan County R-I High School</b>  <b>"Stover Bulldogs"</b>          701 North Oak Street          Stover, MO 65078          573-377-2217 Superintendent          573-377-2218 High School x228  <a href="http://www.mcr1.us">www.mcr1.us</a></p>	<p><b>Miller County R-III High School</b>  <b>"Tuscumbia Lions"</b>          PO Box 1, 526 School Road          Tuscumbia, MO 65082          573-369-2375 Superintendent          573-369-2375 High School          573-369-2833 Fax  <a href="http://www.tuscumbialions.k12.mo.us">www.tuscumbialions.k12.mo.us</a></p>	<p><b>Morgan County R-II High School</b>  <b>"Versailles Tigers"</b>          913 West Newton          Versailles, MO 65084          573-378-4231 Superintendent          573-378-4697 High School          573-378-2704 Fax  <a href="http://www.versaillestigers.org">www.versaillestigers.org</a></p>