

# 2026-2027 CAREER PLANNING GUIDE



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# WELCOME & GENERAL INFORMATION

## DEAR STUDENTS AND PARENTS

This booklet describes the course offerings available to students at Eldon High School and outlines the graduation requirements that are the current policy of the Eldon R-I Board of Education.

Your high school offers a comprehensive range of courses providing opportunities and challenges for all. The curriculum is revised periodically to reflect the needs and interests of the student body. Although courses and various policies are explained within this guide, you may still have questions. Please feel free to contact the counseling office at 573-392-8010.

## ENROLLMENT INSTRUCTIONS

Enrollment is one of the most important assignments in which you as a student will participate. Therefore, you should give serious consideration to the decisions you make in selecting your personal plan of study for next year. Talk with your parents, teachers, counselors, and principals for their advice.

### Choose courses carefully – schedules are not changed without good reason.

It is the student's responsibility, with the help of your advisor, to determine a program of study from which you will profit the most and meet Eldon High School graduation requirements, while preparing you for college, technical school, the military or the world of work.

## CLASS STATUS

Class status is based solely on the number of high school credits the student has earned.

Freshman	= Fewer than 5 credits
Sophomore	= Between 5 & 10.5 credits
Junior	= Between 11 & 17.5 credits
Senior	= 18 or more credits

## CLASS LOAD

For a full-time student, the minimum course load is 7 periods scheduled within the 8 period day. Students will need to earn approximately 6.5 credits per year in order to graduate in 4 years.

## REQUIRED COURSES BY GRADE LEVEL

### FRESHMAN

**LA:** English I or Honors English I

**Science:** Biomedical Science

**Math:** (choice depending on prerequisite)

### SOPHOMORE

**LA:** English 2 or Honors English 2

**Social Studies:** World Civilizations or Honors World Civilizations

**Science:** Honors Chemistry, Biology or Honors Biology, Human Body Systems

**Math:** (choice depending on prerequisite)

### JUNIOR

**LA:** English 3 or *Hon. ENG 113/123*

**Social Studies:** American History or *Hon. HIST 101/102*

**Science:** Biology or Honors Biology, Human Body Systems, College Biology, or Honors Chemistry OR Career Concentration Science Waiver, Hon. Adv. Chemistry

**Math:** (choice depending on prerequisite)

### SENIOR

**LA Arts:** English 4 or *Hon. ENG 243/COMM 110*

**Social Studies:** Government or *Hon. POLS 103/ Honors Government*

## TRANSFER CREDITS

Students entering Eldon High School from schools that award credits differently from a seven credit per year schedule will be placed on the following conversion scale for determining the number of credits needed to graduate from Eldon High School. The total credits possible at the time of transfer from the former school plus the total possible that could be earned at Eldon at the time of enrollment will provide the total number of credits that the student could earn in four years. This number is then multiplied by .85 to arrive at the number of credits necessary to

graduate. In addition, students must meet all state and local requirements.

## GRADUATION REQUIREMENTS

Students and parents should read these requirements carefully. The school will advise and keep students informed of their status, but completion of coursework and compliance with school policies are the responsibility of the student. A total of 25 units of credit must be earned, including the core curriculum listed below.

**4 credits-** Language Arts (English I or Honors English I, English 2 or Honors English 2, English 3 or *Hon. English 101/102*), English 4 or *Hon. ENG 243/COMM 110*

**3 credits-** Social Studies (World Civilization or Honors World Civilization, American History or *Hon. HIST 101/102*, Government or *Hon. POLS 103*)

**3 credits-** Science (Biomedical Science, Human Body Systems, Honors Chemistry, Biology or Honors Biology)

**3 credits-** Math (Algebra I, Geometry, Algebra II, additional upper level math)

**.5 credit-** Health

**.5 credit-** Personal Finance

**1 credit-** Practical Arts (all career center courses, industrial arts, learn & serve or EDGE tutor ( $\frac{1}{2}$ ))

**1 credit-** Fine Arts (band/choir, art, speech/drama, digital media)

**1 credit-** Physical Education

**8 credits-** Electives

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## 25 Total Credits Needed for Graduation

## GRADING INFORMATION

1/2 unit of credit is awarded for each semester of completed course work. All classes meet

approximately 47 minutes, 5 days per week, and the semester is 18 weeks long.

## HONORS CLASSES

Students have the opportunity to take honors classes at Eldon High School or through the College Now (pg. 35) program. Honors courses are classes that have a more rigorous curriculum than the standard classes. The student will experience a greater, more in-depth knowledge of the subject area. Honors classes are denoted in this Career Planning Guide with the word "Honors" preceding the name of the class.

Students successfully completing an honors class will receive more points toward their grade points and thus create a greater opportunity to increase their class rank.

## UNWEIGHTED & WEIGHTED GRADING SCALE

	Grade Pt.	Grade Pt.	
	Regular Class	Honors Class	
A	4.00	4.80	95% & above
A-	3.66	4.40	90-94%
B+	3.33	4.00	87-89%
B	3.00	3.60	83-86%
B-	2.66	3.20	80-82%
C+	2.33	2.80	77-79%
C	2.00	2.40	73-76%
C-	1.66	2.00	70-72%
D+	1.33	1.60	67-69%
D	1.00	1.20	63-66%
D-	0.66	0.80	60-62%
F	0.00	0.00	Failing

## COLLEGE PREP SEQUENCE

The following courses are recommended for those wanting to take a college preparatory sequence.

**English Courses**  
Honors English 1  
Honors English 2  
*Hon. ENG 113/123*  
*Hon. ENG 243/COMM 110*

**Math Courses**  
Geometry or Honors  
Algebra 1&2 or Honors  
College Algebra  
Hon. Prob. & Statistics  
Hon. Pre-Calc. & Trig.  
Hon. Calculus

**Science Courses**  
Biomedical Science  
Honors Biology  
Human Body Systems  
Honors Chemistry  
Hon. Physics  
Hon. Adv. Chemistry  
*Hon. BIO 103-College Bio*  
*Hon. BIO 208- BIO 207*  
*prerequisite*  
*EASC 118 (semester)*

**Social Studies Courses**  
Honors World Civ.  
*Hon. HIST 101/102*  
*Hon. POLS 101*  
Honors Gov't. in Action

## DUAL CREDIT CLASSES

Eldon High School students may take classes and earn both high school and college credit. These courses do require a **MANDATORY FINAL** in both semesters. College credit is offered through Missouri Baptist University and State Fair Community College.

To be eligible for **Missouri Baptist University** dual credit a student must:

- 1) Have a minimum cumulative **GPA of 2.5-3.0** in order to enroll in a dual credit class.
- 2) Tuition will not be refunded for dropped courses or grades of "D" or "F".
- 3) Students must complete proper prerequisite courses.

**Honors College Algebra, Honors Probability & Statistics, Honors Pre-calculus and Trigonometry, Honors Calculus, Honors English 3 & 4, Honors College Biology, & Honors Government** are offered as dual credit classes through Missouri Baptist University.

Student eligibility for **State Fair Community College** dual credit or a 2 year Associates of Arts Degree can be found in the **College Now Handbook** along with dual credit courses that are available. (see pg. 35 for additional information)

## M.S.H.S.A.A. ELIGIBILITY

Students wanting to participate in a High School Sport must have earned 3.0 credits in the semester prior to the start of the selected sport season. The student must also be enrolled in 6 courses (3.0 credits) during the semester they are participating. All freshmen are automatically eligible first semester.

## NCAA INITIAL ELIGIBILITY

If you are planning to enroll in college and wish to participate in Division I or Division II sports, you must be certified by the NCAA Eligibility Center. You should start the certification process early, usually by the sophomore year. There are several steps in this process and this is just a brief overview. For more information, you should visit [eligibilitycenter.org](http://eligibilitycenter.org) or contact the H.S. Counseling Department or the Athletic Director.

## OTHER PRE-COLLEGE INFORMATION

- 1) For students planning to enter post-secondary education, it is recommended that they take the ACT Test in their spring of sophomore or early junior year.
- 2) Seniors should apply to the post-secondary institution of their choice as early as possible during the fall of their senior year.
- 3) Some schools have early application deadlines for students who are applying for scholarships. These early deadlines require seniors to have a qualifying ACT score before their senior year begins.
- 4) Students should prepare to submit the Free Application for Federal Student Aid (FAFSA). Financial aid awards are made by the colleges on the basis of the family's tax information.

Financial aid consists of Grants (both Federal and State), Loans and Work Study. Every student planning on going to college should fill out a FAFSA. **All students planning on using their A+ funds MUST file a FAFSA application.**

- 5) For students planning to enter college, it is recommended that they take at least two years of foreign language classes. It is recommended that students check with all colleges and universities that they apply to for specific foreign language requirements.

## **A+ PROGRAM**

Eldon is an A+ school. Students who have met the following criteria by the time they graduate may be eligible for financial assistance if they decide to go to State Technical College of Missouri or a public community college. At this time, if the student meets the criteria below and decides to attend a Missouri two-year institution, the State of Missouri will pay for their tuition for the first two years.

- 1) Student must have signed an A+ agreement while in high school.
- 2) Student must have attended a designated A+ school for two consecutive years prior to high school graduation.
- 3) Student must graduate from high school with a grade point of 2.5 or higher.
- 4) Student must perform 50 hours of unpaid tutoring or mentoring for younger students.
- 5) Student must have at least a 95% attendance record for a four-year period.
- 6) Student will be required to score at the Proficiency Level on the Alg. 1 EOC or a qualifying ACT Math score.
- 7) Student must maintain a record of good citizenship and avoidance of drugs and alcohol.

## **CTE Certificate**

Students may earn a career and technical education (CTE) certificate in addition to his or her high school diploma. The requirements are set by the State Board of Education and are intended to provide students with the necessary technical and employability skills to be prepared for an entry-level career or additional training in a technical field.

Students must meet all requirements in order to receive the CTE certificate. The Eldon Career Center will support student efforts to accomplish these requirements through the development and monitoring of the individual personal plan of study based on a career pathway.

- 1) Student must meet all Eldon High School requirements for graduation.
- 2) Student must be a career and technical education (CTE) concentrator. A CTE concentrator is a student who has earned at least two credits in a single career and technical education program of study.
- 3) Student maintains a minimum grade point average of 3.0 in the CTE area of concentration.
- 4) Student passes an approved Technical Skill Assessment (TSA) and/or earns an approved Industry-Recognized Credential or Certificate (IRC) aligned with the student's CTE area of concentration.
- 5) Student must complete 50 hours of work-based learning experience.
- 6) Student must have at least a 95% attendance record for a four-year period.
- 7) Student will demonstrate soft-skills/business skills by being actively involved in a Career and Technical Student Organization (FFA, FBLA, SkillsUSA) during the junior or senior year.
- 8) Student achieves a score at or above the state standard on at least one measure of college

and career readiness. This includes the ACT®, SAT®, Accuplacer Next Generation, and the Armed Services Vocational Aptitude Battery.

April 10, 2027  
June 12, 2027

## 2026-2027 TEST SCHEDULE

**ACCUPLACER**-The Accuplacer Test is given to all qualifying sophomores in the Fall at minimal or no cost. The Accuplacer Test is a college placement test which evaluates skill levels in reading, writing and math and helps to place students for dual credit courses.

**PSAT** - The Preliminary Scholastic Aptitude Test (PSAT) is offered in the Fall to students in their junior year. Juniors interested in the National Merit Scholarship competition must take the PSAT in order to be considered. The cost is currently \$16.00.

**ACT** - The ACT is the test required for admission for most of the colleges and universities in the midwest. Results are also used for scholarships and placement. There are five regular testing dates during the following months: September, October, December, February, April and June. The current cost is \$68 for the ACT. The optional Writing Assessment is available with the regular ACT. There is an additional charge (\$25) for taking this test. The optional Science Assessment is also available with the regular ACT. It is an additional cost of \$4 for the add on fee. Students should contact their college and ask if they require the writing or science portion. ACT requests that students register online at [act.org](http://act.org).

**Eldon's High School Code is 260-930.**

**Eldon's Test Center Code is 207-780.**

### **ACT TEST DATES for 2026-2027**

September 19, 2026  
October 17, 2026  
December 12, 2026  
February 27, 2027

**SAT**-Students interested in taking the SAT Tests need to register at [collegeboard.org](http://collegeboard.org). All necessary information such as test dates and cost can be found on the website.

**ASVAB** - This aptitude test is given to all juniors in the Fall of each school year. The test is given and paid for by the United States Department of Defense. There is no fee for this test.

**MISSOURI CONNECTIONS** - Missouri Connections is a career assessment tool for students to explore career areas. Students will take the assessments and use Missouri Connections throughout high school and develop an electronic portfolio, including a personal plan of study. There is no fee for this service.

### **END OF COURSE (EOC) EXAMS**

These exams are given near the end of the semester each year. EOC exams will be given in the following courses: Algebra I, Biology, Eng. II, and Government. The EOC exams will count for at least 10 % of the student's final grade for the class. Failure to take an EOC will result in a delayed graduation date.

### **HONORS DIPLOMA / PROGRAM**

**Purpose and Philosophy:** Picture a student in a science classroom who asks, "Why is the cell so inefficient at capturing energy?" Imagine a student who completes reading *The Odyssey* in a week and wants to learn more about the philosophies of ancient Greece. Opportunities like these for further learning are at varying times student-driven or teacher-designed. Eldon High School is dedicated to embracing the philosophy of an inclusionary environment through differentiated instruction. In order to foster this goal in the midst of heterogeneous classes, we offer an Honors Program for students who have a strong desire to strengthen their

depth of knowledge in a given subject. We believe that all students want to learn and respond to the opportunity for intellectual stimulation. Students may choose to take any number of honors courses throughout their career at Eldon High School. Students who meet specific requirements will have the opportunity to receive an honors diploma.

The following requirements must be met in order to receive this award:

1. A minimum of 13 honors courses, the equivalent of core graduation requirements. This would mean students must complete a minimum of 2 honors courses in Science, 3 honors courses in Social Studies and Math, and a minimum of 4 honors courses in Communication Arts.
2. Attendance must meet the A+ requirement of 95%.
3. Students must attain a 3.75 cumulative GPA on a weighted scale.
4. Achievement of ACT composite score of 23 or higher (national average is approximately 21).
5. EOC test scores of Proficient or Advanced in all areas required by the state.
6. Maintain a full-time schedule/attendance status. Students must enroll and complete 7 classes per semester for all four years.

Grades in honors courses will be worth 1.2 grade points. Class rank will be determined by total grade points rather than by GPA. Summer school courses will neither hurt or help class rank.

**A Seal of Excellence** will be offered for students who excel in specific departments but may not qualify for the Honors Diploma. A student may receive up to three seals of excellence.

The following requirements must be met in order to receive this award:

1. A student must complete a minimum of 3 honors courses for Social Studies or 3 honors courses in Science, or 4 honors courses for all other core areas, with no semester grade lower than a B- in the subject area that the seal is being sought.

2. Attendance must meet the A+ requirement of 95%.
3. Students must attain a 3.2 cumulative GPA on a 4.0 scale.
4. Achievement of ACT score of 23 or higher (national average is approximately 21) in the tested subject area. English= English, Reading=Social Studies, Math=Math, Science=Science.
5. State required EOC test score of Proficient or Advanced in the subject area that the seal is being sought.
6. Maintain a full-time schedule /attendance status. Students must enroll and complete 7 classes per semester for all four years.

An Honors Committee will consider issues such as types of assessments, research, fine arts component of courses, and other implementation subjects. A representative from each of the four core areas, counselor, and high school principal will be included on the committee. This committee will also ensure consistency with staff changes, within departments, and between departments.

## **COURSE DESCRIPTIONS**

## LANGUAGE ARTS

(4 Language Arts credits required.)

## ENGLISH I

Grade 9 1 credit

This course combines the study of grammar, writing, and literature. English I provides the foundation for all successive language arts courses. Students will read and respond to writings from a variety of cultures and genres through written and oral discussions. Students will practice writing improvement, public speaking, paragraph essays and research. Students will evaluate and revise communications for clarity and apply the rules of Standard English.

## **HONORS ENGLISH I**

Grade 9 1 credit

This course requires students to study grammar and literature in greater depth than English I and provides the foundation for successive advanced language arts courses. Students will read and respond to writings from a variety of cultures and genres through written and oral discussions. Writings will include dialectical journals, essays, and a research paper. Students will evaluate and revise communications for clarity and apply rules of Standard English.

Prerequisite: Teacher recommendation

## ENGLISH II

Grades 10-12 1 credit

This course is a thematic study of literature emphasizing literary terminology and analysis. The course is intended to develop higher order thinking skills and generate topics for research, expository essays, and argumentative

presentations. Students will evaluate and revise communications for clarity and apply rules of Standard English.

## **HONORS ENGLISH II**

Grade 10 1 credit

This course continues the sequence of advanced language arts courses and requires students to study grammar and literature in greater depth than English II. This course is a thematic study of literature emphasizing literary terminology and analysis. The course is intended to develop higher order thinking skills and generate topics for research, expository essays, and argumentative presentations. Students will evaluate and revise communications for clarity and apply rules of Standard English.

Prerequisite: C or higher in Honors English I or teacher recommendation.

## ENGLISH III

Grades 11-12 1 credit

This course continues the study of literature with a survey of American literature. The course is intended to develop higher order thinking skills. Representative literary selections will generate topics for essays which use a variety of methods of support. In addition, a formal information research paper is required. Extra emphasis is given in preparation for the English, Reading, and Writing portions of the ACT. Students will evaluate and revise communications for clarity and apply the rules of Standard English.

## **HONORS ENGLISH III-SEE COLLEGE NOW (pg. 35)**

*Grade 11* *1/2 credit each semester*

## ***ENG 113- English Composition I***

## ***ENG 123- English Composition II***

*Three hours of college credit are available from MBU for both ENG 113/123 for students who meet eligibility requirements.*

## ENGLISH IV

Grade 12 1 credit

This course is designed to prepare associate/technical degree seeking students to continue development of higher-order thinking skills. Students will read and analyze writings from a variety of cultures and genres through oral discussions and written responses. Students will write essays, research papers, and business communications. Students will evaluate and revise communications for clarity and apply the rules of Standard English.

## **HONORS ENGLISH IV-SEE *COLLEGE NOW* (pg. 35)**

*Grade 12*      *½ credit each semester*

**ENG 243-Intro to British and American Literature**

**COMM 103- Public Speaking**

*Six hours of college credit are available from MO Baptist University for ENG 243 and COMM 103 for students who meet eligibility requirements.*

*Prerequisite: In order to take ENG 243 for dual credit, students must have successfully passed ENG 113/123 for dual credit. Students who did not take ENG 113/123 for dual credit, are still eligible to take Honors English IV, but dual credit is not available 1st semester.*

## JOURNALISM

Grades 10-12 1 credit

(Not a Language Arts credit – counts as 1 elective credit)

Prerequisite: English 1

Journalism is a full year laboratory course in which students will have an opportunity to learn

the elements of computer-aided page layout, copywriting, basic digital photography, Photoshop, ad sales, marketing and principles of production. Students will produce the school yearbook. Students should recognize that some of their personal time will be needed to meet deadlines and sell ads. Above all, students must understand that they are part of a business as well as a class; meeting deadlines is compulsory to achieving credit for this course. This is an approval course for grades 10-12.

\*\* Classes in digital photography and Photoshop preferred but not required.

## ENGLISH AS A SECOND LANGUAGE

Grades 9-12 1 credit

This class is offered to students who qualify. Students are screened for English language proficiency and those who qualify receive services.

## **FOREIGN LANGUAGE**

## SPANISH I

Grades 9-12 1 credit

This is an introductory course designed for students who wish to use the language as a means of communication. The four language skills (listening, speaking, reading, and writing) are developed. Basic grammatical concepts and cultural awareness are also introduced to aid the student's understanding of the numerous differences in languages and lifestyles. The language skills should serve both the college-bound student and the student who pursues technical training or employment.

Incoming freshmen should have at least a C+ in 8th grade English

## SPANISH II

Grades 9-12 1 credit

This secondary course continues to develop the four basic skills listed above. All skills are more

intense and refined. The student learns to write compositions, to make oral reports and is introduced to the reading of prose. Vocabulary and structural grammar are heavily stressed. Verbal communication in the target language in the classroom is emphasized at this level.

**Prerequisite: C in Spanish I.**

## SPANISH III/IV

Grades 11-12 1 credit

Spanish III/IV is a continued study of the four skills with extensive emphasis on speaking, reading, writing, grammar and culture. Speaking in the target language in the classroom is a requirement at this level.

Prerequisite: B in Spanish II.

## SCIENCES

(3 Science credits required, 2 with Science Waiver)

## PRINCIPALS OF BIOMEDICAL SCIENCE\*



Grade 9-12 1 credit

In this introductory course in the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine the factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.

\*At the completion of this course, students take the PLTW end-of-course assessment. Some students may qualify for college credit if they achieve high enough marks on this exam and a B or higher in the class.

## HUMAN BODY SYSTEMS\*



## Grades 10-12

1 Credit

In this course, students examine the structures and interactions of body systems as they explore identity, communication, power, movement, protection, and homeostasis. The systems are studied as “parts of a whole,” working together to keep the amazing human machine functioning at an optimal level. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions, such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal model, work through interesting real-world cases, and often play the role of biomedical professionals to solve medical mysteries. Students practice problem solving with structured activities and progress to open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills.

\*At the completion of this course, students take the PLTW end-of-course assessment. Some students may qualify for college credit if they achieve high enough marks on this exam and a B or higher in the class.

## **HONORS CHEMISTRY**

## Grades 10-11

1 credit

This course is lab and algebra-based and is the study of the properties, structure and interaction of matter. The course will cover atomic structure, periodic table, balancing equations, the mole calculations, gas laws and acids and bases. This course is heavily mathematical and requires the ability to isolate variables in a formula, use of scientific notation, and familiarity with the metric system. Extra time outside of class is required. Any student considering a





the course. At least one research component will be included.

Prerequisite: B or higher in Algebra I.

## INTEGRATED MATH

Grades 11-12 1 credit

Integrated math is a course designed for students to strengthen algebra skills as preparation for Algebra II and/or success after high school. Integrated math will cover a variety of topics from different branches of math, including Algebra II, Geometry, and Statistics. Technology will be emphasized over algebraic manipulations.

Prerequisite: Algebra I and Geometry

data in graphs and tables, use descriptive statistics to interpret and analyze quantitative data, and use probability to interpret and analyze quantitative data. Students will also create, apply, and use mathematical models to solve problems.

Prerequisite: Math Tech I (C- or teacher recommendation)

## ALGEBRA II

Grades 10-12 1 credit

Algebra II helps the student to understand algebra as a study of the structure of the system of real numbers. Recognizing the techniques of algebra as a reflection of its structure, applying algebraic concepts, and perceiving the role of deductive reasoning are some of the skills that are covered. Students will appreciate the need for precise language and comprehend the concept of a function. The basic ideas and methods of coordinate geometry, along with properties of lines, circles and conic sections are studied.

Prerequisite: Algebra I and Geometry (with C- or higher or with teacher recommendation)

## HONORS ALGEBRA I & II

Grade 10 1 credit

Honors Algebra I & II extends concepts covered in Algebra II by focusing on applications. Regular Algebra II concepts are accelerated in order to extend areas such as functions, logarithms, sequences and series, and application problems. At least one research component will be included. Prerequisite: B or higher in Algebra I, and B or higher in Geometry.

## COLLEGE ALGEBRA- MATH 133

### HONORS COLLEGE ALGEBRA (CLASS OF 2026+)

Grades 11-12 1 credit

*Three hours of college credit available from MO Baptist for College Algebra for students who meet eligibility requirements. This class meets the Core 42 requirement of MOTR MATH 130 Pre-Calculus Algebra.*

College Algebra is an advanced algebra course designed for the student whose intended college major does NOT require calculus. This is a college-paced course which will cover all objectives from a standard College Algebra course in a timely manner. In College Algebra, algebraic techniques are extended in such topics as equations, graphs, rational expressions, conic sections, exponents, logarithms, and sequences.

Prerequisite: C or higher in Algebra II and Geometry.

## HONORS PROBABILITY AND STATISTICS- MATH 243

Grade 12 1 credit

*Three hours of college credit available from MO Baptist for Hon. Prob. & Stat. for students who meet eligibility requirements. This class meets the Core 42 requirement of MOTR MATH 110 Statistical Reasoning.*

This course explains how to apply various statistical procedures, including measures of central tendency and variability, two-variable

data analysis, probability, and probability distributions. Students will describe real sets of data, describe what the results of statistical tests mean in terms of their practical applications, evaluate the validity of the assumptions behind statistical tests, and decide what to do when statistical assumptions have been violated.

Prerequisite: College Algebra or Pre-Calculus and C or higher in Algebra II.

## **HONORS PRE-CALCULUS AND TRIGONOMETRY- *MATH 155***

Grades 11-12 1 credit

*Five hours of college credit available from MO Baptist for Hon. Pre-Calc. and Trig. for students who meet eligibility requirements. This class meets the Core 42 requirement of MOTR MATH 150 Pre-Calculus.*

Pre-Calculus is designed to prepare students for a formal calculus course. Students will begin by fine-tuning algebraic techniques and methods, and incorporate graphing calculator use with previously learned mathematics. Students will investigate exponents and logarithms, matrices, sequences and series. Students are introduced to the periodic functions sine and cosine, and use these functions to define the remaining circular functions. Graphs of the circular functions and the effects of parameter changes on them will be covered. The course also deals with application of trigonometric functions to right and oblique triangles.

Prerequisite: B or higher in Honors Algebra II or teacher recommendation.

## **HONORS CALCULUS- MATH 164**

Grade 12 1 credit

*Four hours of college credit available from Moody Bible Institute for Calculus for students who meet eligibility requirements.*

Calculus is intended to give students whose college curriculum includes a full three-semester sequence of calculus an initial orientation to the fundamental concepts of the course. The

concepts, techniques, and applications of differentiation and integration will be the primary focus of the course. Students should have a high degree of understanding of geometry, pre-calculus, and trigonometry and should especially understand functions.

Prerequisite: C or higher in Honors Pre-Calculus and Trigonometry or teacher recommendation.

## SOCIAL STUDIES

**(3 Social Studies credits required)**

## WORLD CIVILIZATIONS

Grade 10 1 credit

Students will learn about various civilizations that have existed, how people lived under the changing conditions of time, how geography and economics influenced history, how people gained and transferred knowledge, and how mankind has pondered ideas and questions since the earliest times.

## **HONORS WORLD CIVILIZATIONS**

Grade 10 1 credit

In this advanced course students will learn about various civilizations that have developed, existed, and changed throughout history. Focus will be on conditions, geography, economics, and belief systems and how each affected the development of the different civilizations. **This course is research, reading, and writing intensive.**

## AMERICAN HISTORY

Grade 11 1 credit

This required course is a study of the American nation from its European background to the present. Included is specific emphasis on American political, social, religious, and economic activities and institutions, and the world in which we live.

## **HONORS AMERICAN HISTORY I & II-SEE COLLEGE NOW (pg. 35)**

Grade 11                   ½ credit each semester

***HIST 101-U.S. History Before 1877***

***HIST 102-U.S. History Since 1877***

*Three hours of college credit are available from SFCC for HIST 101 and HIST 102 for students who meet eligibility requirements. Core 42 Course*

## **AMERICAN GOVERNMENT**

Grade 12                   1 credit

This course provides students with a basic understanding of how our economy works, the geography of our planet and an overview of the three levels of government (local, state, and national). Among the course objectives is instruction in the three branches of government and in the rights and responsibilities of a U.S. citizen. Assessing students' knowledge of the Missouri and United States Constitution is part of this course. Another objective of this course will be to supply the student with instruction in map skills and provide cultural awareness.

## **HONORS MO/US GOVERNMENT**

Grade 12                   1 credit

***POLS 103- U.S. AND MISSOURI GOVERNMENT AND CONSTITUTION***

*Three hours of college credit are available from MO Baptist University for POLS 103 for students who meet eligibility requirements. Core 42 course*

This course is designed to help students acquire an understanding of government in action and the forces which create national and international issues. Students will develop the ability to gather, organize, and evaluate facts about current issues as they relate to the political

process. Participation in class discussion is crucial in this course.

## **SOCIAL STUDIES ELECTIVES**

### **THE HISTORY OF WARFARE (SEMESTER 1)**

This course explores the evolution of warfare from ancient civilizations to the modern day, examining the key strategies, technologies, and ideologies that have shaped military conflicts throughout history. Students will study the development of warfare tactics, from the early use of chariots and swords to the introduction of gunpowder, tanks, and nuclear weapons. The course will cover major wars and battles, including the Napoleonic Wars, World Wars I and II, and the Cold War, as well as the impact of military innovations on global power dynamics. Through analyzing historical case studies, students will gain insight into the relationship between war, society, and technology, and engage with ethical questions surrounding the conduct of war, the use of force, and the changing nature of combat in the 21st century.

### **CULTURAL LITERACY (SEMESTER 2)**

This course is designed to help students develop a deeper understanding of the key ideas, references, and symbols that shape modern culture and society. By exploring important works of literature, art, music, history, and philosophy, students will learn to navigate the common cultural touchstones that inform public discourse, media, and everyday life. Topics include major historical events, influential figures, classic literature, cultural movements, and the impact of popular media. The course will focus on building a well-rounded knowledge base, enabling students to understand and engage with diverse cultural references in

conversation, writing, and analysis. Through readings, discussions, and multimedia resources, students will gain the tools to become informed, critically engaged participants in both academic and social environments, cultivating a broader perspective on the world around them.

**ADDITIONAL SOCIAL STUDIES ELECTIVES  
-SEE *COLLEGE NOW* (pg. 35)**

Grade 11-12 ½ credit

## **PSY 101-General Psychology (online)**

## ***SOC 100-General Sociology (online)***

**ECON 101- Principles of Macroeconomics (online)**

*Three hours of college credit are available from SFCC for ECON 101, PSY 101, and SOC 100 for students who meet eligibility requirements. Please see Mrs. Jenkins for additional classes or more information.*

## **PHYSICAL EDUCATION**

(1 PE credit required)

## **PHYSICAL EDUCATION/LIFE SPORTS (WOMEN'S OR MEN'S)**

Grade 9-12 1 credit

Through analysis, demonstration and actual practice of different games, students will be offered activities to improve needed physical, emotional, and cognitive skills for the future. Daily and weekly routines will focus on improving physical coordination and endurance. Information and activities will enrich the overall well-being of the student.

## **STRENGTH AND CONDITIONING (WOMEN'S OR MEN'S)**

## HEALTH

(Required for all students.)

## HEALTH

9-12 ½ credit

This course meets the needs of today's students and focuses on the promotion of personal and family health throughout the lifespan. It includes concepts in communicable diseases, family relations, substance abuse, nutrition, sports nutrition, fitness and other concerns pertaining to the development of personal and family health. Career opportunities in health-related fields are investigated. Family/Individual standards are aligned to the National Health Education Standards.

## **WELLNESS-SEE COLLEGE NOW (pg. 35)**

Grades 10-12 ½ credit

## ***WELL 102-Wellness for the Individual***

*One hour of college credit is available from SFCC for WELL 102 for students who meet eligibility requirements and fulfills the high school health requirement. Core 42 Course*

\*Health Occupations can fulfill the health requirement.

## FINE ARTS

(1 Fine Art credit required)

## MUSIC

## BAND

Grades 9-12 1 credit

Students who enroll for high school band are members of the concert and marching band and are required to participate in the activities of both groups. Color Guard members who do not play an instrument will only be enrolled in band first semester for marching band. There is no provision in high school for a beginner's class in band so students must have had prior training. Students new to the district will need director approval. In band, training emphasis is placed on developing a good ensemble sound, learning to read music notation, signs and symbols; developing self-discipline; studying a variety of band literature from the classics to the contemporary; preparing for performances and activities. This is a performance-based class.

Exceptions are made for students who are on the varsity football team; if they dress out for a game, they need not participate in band that night.

## JAZZ ENSEMBLE

Grades 9-12 1 credit

This class is for band members who seek more opportunities to perform in a small group. Students spend the class period rehearsing in preparation for performances at such school activities as concerts, basketball games, community and other special events. This is a performance-based class.

Prerequisite: Teacher Approval

## CHAMBER CHOIR

Grades 9-12 1 credit

The EHS Chamber Choir is a select group of singers with a heavy emphasis on performance. Topics to be covered in the course are healthy vocal production, music theory, sight singing, music history, and performance. The group will perform at several community events, contests, and concerts throughout the year. Since this course is performance based, students will need to commit to all performances. Auditions for this group are held each spring or as needed during the school year.

Prerequisite: Audition with the instructor.

## **WOMEN'S CHORUS**

Grades 9-12 1 credit

Women's Chorus is open to any female student interested in singing. Topics to be covered in the course are healthy vocal production, music theory, sight singing, music history, and performance. There will be at least two performances a semester, with others added at the director's discretion. This group participates in the MSHSAA sanctioned music festival in the spring as part of their grade.

Prerequisite: Teacher Approval

## MEN'S CHORUS

Grades 9-12 1 credit

Men's chorus is open to any male student interested in singing. Topics to be covered in the course are healthy vocal production, music theory, sight singing, music history, and performance. There will be at least two performances a semester, with others added at the director's discretion. This group participates in the MSHSAA sanctioned music festival in the spring as part of their grade.

Prerequisite: Teacher Approval

## MIXED CHOIR

Grades 9-12 1 credit

The EHS Mixed Choir is a co-ed group of singers with a heavy emphasis on performance. Topics to be covered in the course are healthy vocal

production, music theory, sight singing, music history, and performance. Since this course is performance based, students will need to commit to all performances. No audition required

## **SPEECH/THEATRE**

## INTRO TO SPEECH AND THEATER

Grades 9-12 1 credit

This year-long course of Speech/Theater participation consists chiefly of student participation rather than a "study" of the theater. Most of the time spent in class is devoted to the development and presentation of mass communication activities. Included in the course are the oral interpretations of literature, the presentations of humorous and dramatic readings, the oral readings of prose and poetry. Students will also receive an introduction to Competitive Forensics and Debate.

## ADVANCED SPEECH AND THEATER

## Grades 10-12 1 credit

This year-long course of Speech/Theater participation consists chiefly of student participation rather than a "study" of the theater. Most of the time spent in class is devoted to the development and presentation of mass communication activities. Included in the course are the oral interpretations of literature, the presentations of humorous and dramatic readings, the oral readings of prose and poetry, and the production of multi-act plays. Also included is the knowledge of stagecraft. This course will require the attendance and participation in MSHSAA Speech/Drama tournaments.

Prerequisite: Intro to Speech and Theater or equivalent experience, and teacher approval.

## COMPETITIVE DEBATE AND FORENSICS

## COMBINATIVE DEFINITION AND FORENSICS

This year-long course will focus on preparing students to excel in interscholastic Speech and Debate Tournaments. Students will be required to compete in a "debate" event (Original Oratory, Extemporaneous Speaking, Public Forum, or Lincoln-Douglas) along with 2 other individual events. Class work will be a mixture of independent research and debating current MSHSAA topics. This course will require the attendance and participation in MSHSAA Speech/Drama tournaments.

Prerequisite: Intro to Speech and Theater or equivalent experience, and teacher approval.

STAGECRAFT

## Grades 10-12

1 credit

Stagecraft is a course designed to give students practical experience in technical theater. In addition to learning how to operate theatrical lighting and sound, students will also learn and apply set design and construction techniques. The focus of class each semester is the design and construction of the set for the Theatre Department productions.

ART

## ART I

## Grades 9-12

1 credit

Art is designed to provide the student with a foundation on elements and principles of design, basic drawing techniques and art history. The first semester is devoted almost entirely to drawing, painting and design elements (color, line value, texture, shape and form) using graphite, ink, crayon, charcoal, tempera, watercolor, acrylic paint and collage. Second semester is dedicated to clay and three-dimensional forms in paper mache, fibers, plaster and other affordable materials. There will be 9 sketches required for this course. The text is *Discovering Art History* by Gerald Brommer. Membership in the Eldon Art Club is encouraged.

STUDIO ART

Grades 10-12 1 credit

This course is designed to introduce serious art students to a variety of art media and techniques. The scope of the course includes two-dimensional fine arts: drawing, painting, printmaking, pastels and colored pencils while focusing on landscape, portrait, figure, still life, perspective and abstraction. During the three-dimensional fine arts unit students will show proficiency in clay pottery, sculpture, weaving, and carving. Students will engage in the disciplines of art history, criticism, production, and aesthetics. Reflective and research writing are included as part of the course. Students will demonstrate appropriate use of equipment in accordance with established safety guidelines. There is a \$15.00 studio fee for this course. Studio Art can be repeated.

**Prerequisite: Must have achieved at least a B in Art I and have teacher approval.**

## **ART APPRECIATION-SEE COLLEGE NOW (pg. 35)**

Grades 10-12 ½ credit

**ART 101-Art Appreciation:** Three hours of college credit is available from SFCC for ART 101 for students who meet eligibility requirements. Core 42 course

## **ADDITIONAL COURSE OFFERINGS**

## **PERSONAL FINANCE- Required**

Grades 11-12 ½ credit

Understanding and managing personal finances are key to one's future financial success. This one-semester course is based on the Missouri Personal Finance Competencies and presents essential knowledge and skills to make informed decisions about real world financial issues. Students will learn how choices influence occupational options and future earning potential. Students will also learn to apply

decision-making skills to evaluate career choices and set personal goals. The course content is designed to help the learner make wise spending, saving, and credit decisions and to make effective use of income to achieve personal financial success.

## **SPECIAL EDUCATION**

Core classes are offered in a resource setting to students with an Individualized Education Plan when his or her services on the Individualized Educational Plan require alternative placement. Small group instruction is given to assist the student in mastering the objectives that each core subject entails. The pace is fine-tuned to the student's needs so that the student experiences success while learning the objectives in each core course optimally. The resource core class is designed to follow the same course objectives as the regular class, and is given as rigorously as the student is able. Mastery of course objectives is the primary goal, and objectives are given in a format that mastery will depend on the student's ability and motivation.

## PRACTICAL ARTS

(1 Practical Art required- all of the following courses fulfill the practical art requirement)

## INDUSTRIAL TECHNOLOGY

## MATERIALS AND PROCESSES TECHNOLOGY I

Grades 9-12 1 credit

This class will study safety, product design, machines and their safe operation with woods and other materials as well as career related information. This is a hands-on course where students will design or select a design for a project that they will build using equipment designed to cut and shape these materials. Tools used include both hand and stationary machines and both manual and computer controlled equipment. Students will be using our *Tech Design Computer Lab* to learn software to design their projects and to program our computer

controlled equipment for use on their projects. There is a \$20.00 fee for this class which includes safety glasses and basic consumable supplies.

## MATERIALS AND PROCESSES TECHNOLOGY II

Grades 10-12 1 credit

This course is a continuation and expansion of the Materials and Processes Technology I course. This *hands-on* class requires the student to be self-motivated and will allow the student to explore more in depth various areas of technology. Focus on this class will be on expanded skill development, especially with our *Tech Design Computer Labs* design software and computer controlled equipment. There is a \$20.00 fee for this class which includes safety glasses and basic consumable supplies.

## Prerequisite: Materials and Processes Technology I.

# **CREATIVE COMPUTER APPLICATIONS FOR ENGINEERING & TECHNOLOGY I**

Grades 10-12 1 credit

**IMAGINE\*DESIGN\*BUILD** A hands-on course using 3D computer design and control software in our Tech Design Lab to create designs and programs to produce original products and others using our Computer Controlled (CNC) Laser, Wood Router, Milling Machine, and 3D Probe, plus other tools and equipment.

Prerequisite: Materials and Processes Technology II or Teacher Approval.

## **LEARN AND SERVE**

Grade 12 ½ credit

Learn and Serve is a district-based service learning class. One must be a senior and meet the following standards in order to be eligible for the program:

### 1. Be an A+ eligible student

2. Possess a 2.5 or higher GPA (or be on target for a 2.5 GPA) and

3. Have and maintain at least a 95% cumulative attendance record.

The student will be placed with a teacher in the district for one period per day. One half of a credit per semester will be awarded the student if the following criteria are met:

1. The student accumulates zero unexcused tardies to and from their site.
2. The student accumulates zero unexcused absences from their Learn and Serve period.
3. The student performs teacher-assigned tutoring tasks in a spirit of cooperation.
4. The student keeps track of and turns in weekly time sheets signed by the teacher that the student is assigned to.
5. A one to two page summary describing the student's Learn and Serve experience is turned in before the end of the semester.

If the student meets the above criteria, the student will receive a grade of "pass." If the student fails to meet one of the above criteria, he or she will be in danger of receiving a grade of "fail."

**\*\*Students will not receive grade points towards class rank and this could affect class rank. For students concerned with class rank, please apply to be an EDGE tutor\*\***



## **ECC and Career Path Courses**

## AGRICULTURE

Dues are required for FFA membership

## **AGRICULTURE SCIENCE I**

Grades 9-12 1 credit

This motivating course introduces first year agriculture students to the basics of agriculture. Instruction will include animal production of swine, dairy, beef and poultry. Instruction also includes animal nutrition, animal selection and animal breeding. Students will be introduced to careers in agriculture, leadership skills offered through FFA, including their "Supervised Agricultural Experience" projects (SAEP) and the importance of record keeping. FFA will be an exciting component of this agriculture class. Students have the opportunity to compete on Career Development Event teams.

--College Scholarships are available for students completing four years of Agriculture Classes.

## AGRICULTURE SCIENCE II

## Grades 10-12

1 credit

This course is for second year agriculture students. Students will receive instruction on soil science, plant science, forestry, entomology, and introduction to agriculture mechanics. Students will also receive instruction on parliamentary procedure, written and verbal communication skills, while keeping accurate records on their Supervised Agriculture Experience Projects (SAEP). Like all agriculture classes, FFA is a strong component of this agriculture class.

Prerequisite: Ag Science I

## **GREENHOUSE MANAGEMENT I & II**

## Grades 11-12

1 credit

Students will receive instruction on plant/flower identification and growth of plants commonly grown in Missouri greenhouses. Units of study include plant growth and development, plant propagation, greenhouse management, growing techniques, insect identification, and careers in the horticulture industry. Students will also learn components of floral design, basic gardening, landscape development, and aquaponics with hands-on projects throughout the year. Students will also participate in the Supervised Agricultural Experience Program (SAEP) and FFA leadership. Students in the second year will be required to conduct a plant science agriscience research project for competition at the State Agriscience Fair in April. Prerequisite: Ag Science I and II

*Students may articulate Greenhouse Mgmt. II with State Fair Community College or Ozarks Technical Community College to earn three hours of articulated credit.*

## ADVANCED ANIMAL SCIENCE I

## Grades 10-12

1 credit

This class concentrates on the practical application of science based principles of food

and animal production. Subjects taught include: breeds of animals, animal reproduction, animal nutrition, animal products, food science, animal health, parturition, small animal management, animal selection, record keeping, and agriculture leadership. Livestock, Horse, and Dairy Cattle Evaluation will be taught in conjunction with the course curriculum. Moreover, each student will receive basic training in record keeping through the development of a Supervised Agricultural Experience Program or (SAEP).

Prerequisite: Ag Science I – This class may be completed in conjunction with Ag Science II upon teacher approval.

*Students may articulate Advanced Animal Science with State Fair Community College or Ozarks Technical Community College to earn three hours of articulated credit or earn three hours of dual credit through Ozarks Technical Community College.*

## **ADVANCED ANIMAL SCIENCE II**

Grades 11-12 1 credit

Advanced Animal Science II allows students to conduct individual, year-long research in the area of Animal Sciences upon completion of Advanced Animal Science I with a C grade or higher. The research assignment is designed and facilitated by the student with the help of an agriculture instructor, who monitors the progress of the research and the design of the project. Projects can be completed as individuals or as a group of 2 students (depending upon enrollment), and may be carried out using the school's facilities and equipment. Assignments for the class would include: Completing a Log Book, Developing a Written Report, Creating a Display Board, Completing a Proficiency Award Application, and Competing in the Missouri Agriscience Fair in May. Objectives in the class will include developing sound hypotheses, identifying steps in the scientific process, establishing ethical principles in science, and applying scientific writing skills to professional

reports. Students will also have the opportunity to achieve their Veterinary Medicine Applicators Certification if they do not plan to enroll in the Veterinary Science Class.

Prerequisite: Advanced Animal Science I

VET SCIENCE

## Grades 11-12

1 credit

This course will develop students' understanding of the large, small, and companion animal industry, animal anatomy and physiology, animal ethics and welfare issues, animal health, veterinary medicine, veterinary office practices, veterinary math, animal restraint skills, and basic veterinary clinical skills. Career exploration will focus on veterinarian, veterinary lab technicians, office lab assistant, small animal production, research lab assistant, and animal nutrition lab technician. Since FFA and Supervised Agricultural Experience Programs (SAEPs) are integral components of this course, students are required to maintain SAEPs, and be a member of FFA while participating in activities of the FFA Organization. The top four members within the class will have the opportunity to compete in a Veterinary Science Contest at the state level at Crowder college, where scholarships may be obtained. It is recommended that students first complete Advanced Animal Science prior to taking the course, but is not required.

Prerequisite: Ag Science I and II & Advanced Animal Science I

FOOD SCIENCE

## Grades 11-12

1 credit

This course includes the areas of food chemistry, microbiology, and nutrition; food additives, processing, fermentation, and preservation methods; food packaging, labeling, marketing and new product development; principles of sanitation, manufacturing, and quality control.

Students will learn basic knife and cooking skills through a variety of catering events. All students will earn the ServSafe Food Handler certification as a part of the course.

### Prerequisite: Ag Science I and II

## **AGRICULTURE CONSTRUCTION I & II**

Grades 11-12 1 credit

This hands-on course is designed to teach students the basics of metal fabrication. Large lab projects will be constructed using advanced agriculture mechanics skills. Students will learn power tool usage, Arc welding, MIG welding, oxy acetylene cutting, as well as planning and fabrication of projects. FFA leadership is also an important component to this course. Students will maintain their personal record book on their \*Supervised Agricultural Experience Program (SAEP).

### Prerequisite: Ag Science I and II

## AG MECHANICS & STRUCTURES I & II

Grades 11-12 1 credit

This course includes the completion of large lab projects using advanced agriculture construction skills like electrical wiring, plumbing, concrete and masonry, and woodworking. Students learn safe power tool usage, construction planning, and fabrication processes. Maintenance of small gas engines is also covered. Students will conduct a \*Supervised Agricultural Experience Program (SAEP), along with continuing FFA leadership training. Students have the opportunity to compete on Career Development Event teams. FFA dues are required for membership.

Prerequisite: Ag Science I and II

## AGRICULTURE BUSINESS

Grades 11-12 1 credit

This course is designed for students interested in money management and profit maximizing principles. Instruction includes cost analysis.

budgets, supply and demand, investment analysis, income tax management, marketing and sales. Students will also learn proper techniques for filling out resumes, applying and interviewing for jobs. Students will also learn to prepare and make a sales presentation. Students will maintain their personal record book on their \*Supervised Agricultural Experience Program (SAEP) along with FFA leadership.

Prerequisite: Ag Science I and II

*Students may articulate Agriculture Business with State Fair Community college or Ozarks Technical Community College to earn three hours of articulated credit.*

**Includes Embedded Personal Finance**-this is for students who opt out of taking a semester of Personal Finance. They must take the course for a year and pass the Personal Finance EOC to earn their Personal Finance credit.

## AGRICULTURAL COMMUNICATIONS

## Grades 11-12

This course will be based on agriculture communications and how to effectively inform the public of the importance of agriculture as well as how to present timely information to the public. Discussion of communication theory, photographic journalism, business writing, resumes, journalistic writing, broadcast media, graphic design, creating presentations, delivering presentations and parliamentary procedure will be covered. Methods of presentation will include lecture, class discussion and multimedia. Authentic products will be published and communicated.

Prerequisite: Ag Science I and II

## INTRO TO WELDING/SMALL GAS ENGINES

Grades 9-12 1 credit

This first semester of this course is an introduction to basic skills necessary to become

a welder including oxy-fuel cutting, GMAW (gas metal arc welding), and SMAW on plate. In addition, students will learn weld symbol interpretation and safety. During the second semester, students will develop skills in the maintenance, repair, adjustment, and overhaul of small engines. Time permitting, other processes may be explored.

Co-requisite: For 9th grader - Ag Science I

## WILDLIFE MANAGEMENT

Grades 11-12 1 Credit

This course is designed to help prepare you as a conservation professional in the field of wildlife ecology. The intent is to bridge the gap between your academic experiences and your advances into the wildlife profession. The course will integrate areas of natural resource management within an intellectual and philosophical framework based on the origins of wildlife management, field ecology, habitat requirements for specific species, and habitat classification. Basic taxidermy, skinning, and trapping of furbearers will be taught. Furthermore, the course will empower you with knowledge applicable to the management of any wildlife species. Grasslands Career Development Event will be taught in the Fall semester.

### Prerequisites: Ag Science I, Ag Science II

## **AGRICULTURE OCCUPATIONAL EDUCATION (AOE)**

Grade 12 1 credit

Agriculture students can earn up to two units of credit their senior year by working in an approved agriculture related job. Students must be enrolled in an agriculture class in order to be enrolled in AOE. Students can be released for a maximum of 2 class periods during the school day and must work at least 10 hours per week per credit. Completion of a contract and monthly employer evaluations are required. Students

must have 95% attendance overall and a 2.5 GPA in order to be eligible for AOE.

Prerequisite: Teacher Approval required

## **BUSINESS AND MARKETING**

## INTRODUCTION TO BUSINESS

Grades 9-12 ½ credit

This course is designed to expose students to many functions of modern business. It shows students how these functions exist in a changing society and the type of decisions which must be made within that environment. The course also exposes students to the multitude of careers in the field of business. Topics such as business environment, management, organization, marketing, human resources, advertising, business law, finance, accounting, sales and data processing are discussed in an introductory manner. Students will complete many class projects throughout the course, including a virtual business simulation unit. Additionally, students gain real-world experience by helping run the student store by managing inventory, ordering materials, advertising, promoting and helping maintain the store account.

## ACCOUNTING I

Grades 9-12 1 credit

Instruction in accounting plays an important role for students who are preparing for accounting careers after graduation-employment or higher level education. It is also a crucial component of academic backgrounds for students who will pursue entrepreneurial ventures and small business ownership. All students, regardless of their occupational choice, can benefit from accounting instruction since it is an integral part of every business institution and organization. This course is designed to build a basic understanding of manual and automated

accounting principles, concepts, and procedures. Activities include using the accounting equation, completing the accounting cycle, entering transactions to journals, posting to ledgers, preparing end-of-period statements and reports, managing payroll systems, completing banking activities, calculating taxes, and performing other related tasks.

**\*Students (grade 9-12) will also earn a Personal Finance credit by completing this class and passing a Personal Finance EOC test.**

## **ACCOUNTING II-IV**

Grades 10-12 1 credit

This course is a continuation of Accounting I, involving more advanced problems which will help students in preparing for accounting and business careers. Computerized accounting activities are used throughout the course. Departmentalized accounting, general accounting adjustments, corporation accounting, management accounting and not-for-profit accounting are studied.

*Students may articulate this class with State Fair Community College to earn three hours of articulated credit.*

Prerequisite: C in Accounting I.

## MARKETING DYNAMICS

Grades 9-12 **½ credit**

The Marketing Dynamics program provides students with an in-depth look at the different areas of marketing. Students will explore market segmentation, market research, international marketing, product branding, packaging and labeling. Students will create business cards, billboards, magazine ads, radio, and television advertisements. In addition, students will learn how to develop headlines, copy, illustrations and business identifications. They will plan, develop, and implement advertisements for print and

broadcast media. If you like being creative, this is the course for you!

## TRAVEL AND TOURISM

## Grades 9-12

½ credit

This course introduces students to vast career opportunities in the travel & tourism industry. Instruction includes principles of travel industry operations and procedures, convention & event planning, tourism marketing and promotion strategies, hotel and lodging facilities, and food services and recreation. This course offers a content related field trip at a relevant business to experience the travel and tourism industry. Students will also be given the opportunity to experience different cuisines from other cultures in a 'Taste of the World' food day series.

## MICROCOMPUTER APPLICATIONS

## Grades 10-12

½ credit

## **CAPP 125-Microcomputer Applications**

*Three hours of college credit are available from SFCC for CAPP 125-Microcomputer Applications for students who meet eligibility requirements.*

The study of Microsoft Office 2016 software is covered in depth. Applications include fundamentals of spreadsheets, word processing, databases, and presentation software. Using Word, students will create fliers, letters, resumes, and application letters. During Excel instruction, numerical data will be used to prepare and generate charts. Access is used to organize data into tables and produce reports. Powerful and colorful presentations will be prepared and delivered incorporating text and the latest features of PowerPoint.

Prerequisites: Independent Study only and Instructor Approval

## **INTRODUCTION TO BUSINESS-SEE COLLEGE NOW (pg. 35)**

Grades 11-12                           ½ credit

**BADM 101-Introduction to Business**

*Three hours of college credit are available from SFCC for BADM 101 for students who meet eligibility requirements*

**INTRODUCTION TO PERSONAL FINANCE-SEE COLLEGE NOW (pg. 35) BADM 107**

Grades 11-12                           ½ credit

This course is a dual credit personal finance offering provided in-person through the ECC business department. Students learn elevated concepts of finance with instruction and guidance provided by the instructor.

Three hours of college credit are available from SFCC for **BADM 107** for students who meet eligibility requirements and fulfills the high school requirement of personal finance.

**COMPUTER INFORMATION TECHNOLOGIES**

**IT FUNDAMENTALS**

Grades 9-12                           1 credit

IT Fundamentals is an entry-level course designed to provide students with foundational knowledge and practical, hands-on skills in information technology. The class covers essential topics such as computing and IT basics, operating systems, applications, networking, databases, cybersecurity, and introductory programming. This course is ideal for those new to technology or considering a tech-related career, as it focuses on real-world skills that prepare students to troubleshoot basic IT issues and confidently navigate today's digital world. Successful completion sets the stage for advanced IT certifications and future growth in the tech industry.

*Three hours of articulated credit or three hours dual credit is available through Ozarks Technical College: CIS 120 Intro to Computer Programming*

**CYBERSECURITY**

Grades 10-12                           1 credit

This course exposes students to the field of cybersecurity through problem-based learning where they will role play and train as cybersecurity professionals. It inspires algorithmic, computational, and 'outside the box' thinking. Students explore educational and career pathways that comprise the field of information security.

Prerequisite: IT Fundamentals or concurrent enrollment

*Students may articulate Cybersecurity with State Fair Community College or Ozarks Technical Community College to earn three hours of articulated credit. Dual credit through OTC is also available: CYB 106- Introduction to Cybersecurity.*

**2026-27: COMPUTER SCIENCE A (CSA)**

Grades 11-12                           1 credit

Computer Science A focuses on further developing computational-thinking skills through the medium of Android App development for mobile platforms. The course utilizes industry-standard tools such as Android Studio, Java programming language, XML, and device emulators. Students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based databases.

Prerequisite: IT Fundamentals or concurrent enrollment

*Students may articulate CSA with State Fair Community College or Ozarks Technical Community College to earn three hours of articulated credit. Dual credit through OTC is also available: CIS 170-Java Programming I.*

**2027-28: VISUAL C# (Sharp)**

Grades 10-12

1 credit

This course introduces students to C# programming and Unity game design through hands-on, project-based learning. Using the Head First C# textbook, students will learn core coding concepts, object-oriented programming, and scripting while building interactive 2D and 3D games in the Unity engine. Students will design levels, control game objects with C# scripts, experiment with physics and animation, and finish the course with playable games and a foundation for further study in software and game development.

[Prerequisite: IT Fundamentals or concurrent enrollment](#)

**2028-29: COMPUTER SCIENCE PRINCIPLES (CSP)**

Grades 10-12

1 credit

Using Python as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generates excitement about career paths that utilize computing, and introduces professional tools that foster creativity and collaboration. Computer Science Principles helps students develop programming expertise and explores the workings of Internet projects and problems which include app development, visualization of data, cybersecurity, and stimulation.

[Prerequisite: IT Fundamentals or concurrent enrollment](#)

*Students may articulate this class with State Fair Community College to earn three hours of articulated credit.*

Industry Recognized Credentials are available for students to complete the Computer Science program at ECC. Upon successful completion of

the IT Fundamentals and the Visual C# course, students will have the opportunity to earn the Unity Certified User: Programmer Certification as well as the CompTIA IT Fundamentals Certification.

**DESIGN DRAFTING/PRE-ENGINEERING****INTRODUCTION TO ENGINEERING DESIGN (IED) I AND II**

Grades 9-12

1 credit

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3-D modeling software and use an engineering notebook to document their work.

*Students may articulate this class with State Fair Community College to earn up to three hours of articulated credit.*

[Prerequisite for IED II: IED I and teacher approval.](#)

**CIVIL ENGINEERING & ARCHITECTURE (CEA)**

Grades 9-12

1 credit

Civil engineers and architects design, build, and protect the infrastructure that modern society depends on. This course will introduce students to the planning, designing, surveying, and construction of today's infrastructure such as bridges, houses, dams, highways, and more. Opportunities for students to develop skills through projects, the latest CAD systems, and cutting edge survey equipment will be presented. Examples of projects include: building models of balsa wood bridges and testing them for strength, surveying, topographic models, and drawing house plans and topographic surveys.

*Students may articulate this class with State Fair Community College to earn three hours of articulated credit.*

### **3D ANIMATION I AND II**

Grades 9-12

1 credit

You will use 3ds Max software to visualize virtual reality designs such as buildings and machines. You will transfer designs created in other programs into 3ds MAX to add lighting and materials then render to still image or movie format. Prepare to be entertained and fascinated by the awesome power at your fingertips. With 3ds Max you can create 3D places and characters, objects and subjects of any type. You can arrange them in settings and environments to build the scenes for your movie or visualization. You can animate the objects and characters, set them in motion, make them speak, sing and dance or kick and fight.

Recommendations: Computer Applications

Prerequisites: 3Ds Animation I and teacher approval.

*This course meets 1 fine art credit requirement.*

*Students may articulate this class with State Fair Community College to earn three hours of articulated credit.*

### **DIGITAL MEDIA**

Certificate will be awarded after completion of at least four credits. All courses with the exception of Social Media Marketing will satisfy .5 fine art credit. Two courses meet the fine art credit requirement for graduation.

### **DESKTOP PUBLISHING**

Grades 9-12

½ credit

If you're intrigued by the design of print media then this class is for you. Challenge your creativity. Incorporate typography and design principles into visual communications. Design real world projects such as logos, magazine

covers, advertisements, newsletters and posters. You'll use Microsoft Publisher, Adobe InDesign (for page layout and design), and create vector art using Adobe Illustrator, the required tools of professional graphic designers.

*This course meets .5 fine art credit.*

### **ADOBE PHOTOSHOP**

Grades 9-12

½ credit

Are you ready to let your imagination soar? Prepare to take your ideas into the world of digital photography. Adobe Photoshop is a semester course designed to teach skills and concepts needed to design and edit computer graphics and images into digital artwork. Students will take pictures and concentrate on graphic manipulation. Learn to enhance your pictures with image editing, retouching, and color correcting. This is a great class for the student interested in advertising, journalism, marketing, web design, and desktop publishing.

*This course meets .5 fine art credit.*

### **DIGITAL PHOTOGRAPHY**

Grades 9-12

½ credit

Photography captures moments in time through light and allows us to see the world through different perspectives either as the viewer or the photographer. The ever evolving technology of photography is exciting and inspiring. This photography course is designed to give students experiences with the creative and technical aspects of photography. Students will understand the photography triangle which includes aperture, shutter speed, and iso. Students will use digital cameras and Adobe Photoshop to shoot, compose, manipulate and edit digital photographs. They will be allowed to go outside and shoot assignments, based on what they are learning. Becoming a member of FBLA is strongly recommended for digital media classes.

*This course meets .5 fine art credit.*

## Prerequisite: Adobe Photoshop

## DIGITAL VIDEO PRODUCTION

Grades 9-12 ½ credit

How do they render the special effects in the latest movies? How is mood developed in short films? Find out as you work with cutting edge hardware and software to let your imagination come to life digitally. Use Adobe Photoshop, Premiere and Audition to produce commercials, short films and more! Students must possess strong file management skills as well as being able to work on multiple projects at one time. Be prepared to be behind the camera as well as in front of it.

*This course meets .5 fine art credit.*

*Students may articulate this class with Ozarks Technical Community College to earn three hours of articulated credit.*

## ADVANCED DIGITAL PHOTOGRAPHY

Grades 10-12 ½ credit

This is an advanced course in Digital SLR photography. Students will explore technical, artistic, and commercial aspects of photography. The course will include on and off camera flash techniques, studio strobe usage, advanced digital camera operations and creative digital darkroom techniques with the use of Lightroom and Photoshop software. They will also produce a website for their photography work. Becoming a member of FBLA is required for advanced Digital Media courses.

*This course meets .5 fine art credit.*

## Prerequisite: C in Digital Photography

## SOCIAL MEDIA MARKETING

## SOCIAL STUDIES: HISTORY AND Grades 10-12 ½ credit

Digital Marketing prepares students for this evolving world of technology by providing skills in digital marketing, social network platforms, and analytics. Students will also explore ethical and lawful behaviors and assess how to maintain marketing integrity. Students will use Adobe Illustrator to create advertisements and marketing materials for digital channels. A strong computer knowledge is needed to be successful in this course.

## ADOBE ILLUSTRATOR

Grades 9-12 ½ credit

Expand your horizons as you learn about Adobe Illustrator. This class teaches about digital illustration techniques and topics like logo design, vector illustration, type, icon, and pattern design. Master Adobe Illustrator tools as you learn how to create amazing posters, album covers, stickers, t-shirt designs, and merchandise. Are you interested in pursuing a career in marketing, social media marketing, graphic design, game illustration, digital art or another similar field? Then this class is for you!

*This course meets .5 fine art credit.*

## HUMAN SERVICES

## **FAMILY AND CONSUMER SCIENCE**

**(These courses cannot be repeated)**

## DISCOVERING FACTS

## Grades 9-12

½ credit

Welcome to Adulting 101! This course is designed to give an introductory knowledge of the skills and behaviors necessary to become a successful adult. Many topics will be covered including: self care, budgeting, kitchen basics, first aid, setting goals, prioritizing wellness and health, maintaining a car and home, DIY decor

and hacks, career exploration, setting boundaries, building healthy relationships, and more. This is a hands-on course with the opportunity to learn new skills.

### **FOODS & NUTRITION**

Grades 9-12

$\frac{1}{2}$  credit

This course focuses on proper food preparation and procedures, as well as the relationship between nutrition and wellness. Students will be introduced to the principles of nutrition; the selection, preparation, and care of food; meal management to fit needs of the individual, family, and workplace; optimal use of the food dollar; learning about international cuisine; and exploring sustainability and ethics surrounding the food supply chain. This course is perfect for any student who is interested in building their culinary knowledge for personal growth or a career in the kitchen.

### **CHILD DEVELOPMENT**

Grades 9-12

1 credit

This course focuses on the intellectual, social, emotional, and biological development of children from birth through adolescence. It includes instruction in parent-child relations, parenting practices/strategies, parental and environmental influences on child development, special needs of children, exploration of careers related to child development, identifying general employment skills, and more. This course is intended for anyone that is interested in becoming a parent, caregiver, childcare provider or anyone who wants to understand the healthy development of babies.

### **FASHION AND INTERIOR DESIGN**

#### **FUNDAMENTALS**

Grades 9-12

$\frac{1}{2}$  credit

This course is designed for students interested in a career in fashion apparel, textiles or interior design. Students will cover the basics of how we

dress including cultural reasons, the elements and principles of design, textiles, fabric construction, and selection for apparel and home use, introductory sewing skills that are applied in a variety of samples and apparel or home goods projects. Self-initiative, motivation, time management, planning, independent work, following directions, and evaluating are crucial skills in this course where art, communication, mathematics, science and technology are applied.

## **EDUCATION/TRAINING**

### **INTRO TO TEACHING PROFESSIONS**

Grades 9-12

1 credit

The Career Pathways for the Teaching Profession program focuses on the general theory and practice of learning and teaching; the basic principles of educational psychology; the art of teaching; the planning and administration of educational activities and the social foundations of education.

### **METHODS OF TEACHING**

Grades 10-12

1 credit

This course focuses on the methods of teachings that are applicable across subject areas and grade levels and in various teaching situations, at the elementary and secondary levels. This includes student-centered and teacher-centered instructional strategies as well as the broader curriculum framework that makes these strategies meaningful. A variety of instructional formats will be used, in part to model the types of lessons that students will be designing, and later implementing during their teaching practicum.

*3 hours of dual credit are offered through the University of Central Missouri for this course.*

### **TEACHING PRACTICUM**

Grades 11-12	1 credit
<p>Teaching Practicum is the final step in the education career pathway. Effective teaching, like any other skill, requires practice and the guidance of educators. This course provides future teachers the benefit of instructional expertise and mentoring of faculty within his/her own discipline. The practicum also gives future educators the opportunity to write and teach lessons, to experiment with teaching techniques in an environment where they can consult with supervising and cooperating teachers.</p>	

*Teacher Cadets will be required to dress professionally while in the classroom.*

*Students will be given the opportunity to become substitute certified by the conclusion of the course.*

*1 credit hour of dual credit is offered through the University of Central Missouri for this course.*

Prerequisites: Teaching Professions and Methods of Teaching and teacher approval.

## **HEALTH OCCUPATIONS**

<b>HEALTH OCCUPATIONS</b>	3 credits
Grade 12	

Health Occupations is a one year career-driven, college bound course for the student interested in the healthcare field. Health Occupations gives you the opportunity to explore and observe first hand; dentists, dieticians, lab technicians, physical therapists, nurses and other health professionals that work together as a team. Students learn about the health care delivery system, proper communication and observation skills, medical terminology, basic anatomy and physiology, life stages and essential health care procedures. All students will become CPR certified and will be able to obtain vital signs by the completion of the course. Clinical experiences and observations are provided in

various healthcare facilities such as hospitals, nursing homes, doctors' offices, health departments and veterinary clinics. Students are required to purchase a uniform, name tag, TB test, criminal background check and immunizations. All students are required to participate in the technical student organization, SkillsUSA, by providing a \$20.00 membership fee.

*Students may articulate this class with State Fair Community College to earn five hours of articulated credit.*

## **INDUSTRIAL AND ENGINEERING TECHNOLOGY**

### **AUTOMOTIVE TECHNOLOGY I & II**

Grades 11-12	3 credits
<p>In this hands-on program in the transportation pathway, students will learn to make quick and accurate diagnosis and will then utilize the state of the art tools and equipment for repair and/or service. Our lab is set up to reflect the proper safety and service procedures found in contemporary auto service centers. Instruction is provided by an ASE certified instructor, the curriculum is approved by Automotive Service Excellence (ASE). Service and/or repair of the following automotive systems will be carried out by the student: Engine Repair, Suspension and Steering, Brakes, Electrical and Electronic Systems, Heating and Air Conditioning, and Engine Performance. The Automotive Technology Program is designed to provide students with the fundamental skills necessary to become an entry-level automotive service technician or to advance onto post-secondary training. All students are required to participate in the technical student organization, SkillsUSA, by providing a \$20.00 membership fee.</p>	

### **CONSTRUCTION & HEAVY EQUIPMENT I & II**

Grades 11-12	3 credits
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This program provides a wide range of skills and experiences through completion of a residential home project in the Eldon area. Students learn how the building industry works, what its standards are and the necessity to function as a team with other workers to complete a project on time and at a predetermined cost. In addition, experiences in the areas of residential wiring and residential plumbing are provided. Students learn building codes, site selection and layout, building materials and estimating construction costs, footings and foundations, frame construction, wiring, plumbing, deck construction, door and window installation, siding installation, brick and masonry construction and other related construction procedures. Students are trained to operate common pieces of heavy equipment such as a skid steer, mini-excavator, dump truck and forklift. After completion of the program, opportunities are available in union apprenticeship programs such as: carpentry, masonry, interior painting, ceramic tile installation, electrical, heavy equipment operation and others. Students will be participating in the OSHA 10-hour Construction Industry safety course and upon passing the course will receive an OSHA card. All students are required to participate in the technical student organization, SkillsUSA, by providing a \$20.00 membership fee.

Prerequisite: C or higher in Construction and Heavy Equipment I in order to take level II.

*Students may articulate Construction and Heavy Equipment I & II classes with State Fair Community College to earn up to six hours of articulated credit.*

## **WELDING I & II**

Grades 11-12

3 credits

The welding program introduces students to the entry-level welding processes identified by the AWS SENSE (American Welding Society Schools Excelling through National Skill Standards Education) certification program. Students have the opportunity to obtain AWS SENSE Level 1 certification. All students are required to participate in the technical student organization, SkillsUSA, by providing a \$20.00 membership fee.

Prerequisite: C or higher in Welding I in order to take Welding II.

## **LAW ENFORCEMENT SERVICES**

### **INTRODUCTION TO LAW ENFORCEMENT**

Grades 9-12

1 credit

This course examines the history of policing in the United States and an overview of the relationship between law enforcement and American society. It includes an examination of the duties of law enforcement officers, the operations of police agencies, police-community relations, the police subculture, and the need for police objectives to conform to constitutional procedures.

*Students may articulate Intro to Law Enforcement with State Fair Community College to earn up to three hours of articulated credit.*

## **PUBLIC SAFETY**

Grades 11-12

3 credits

This course is a hands-on application experience for students interested in entering the field of law enforcement. Hands-on procedures include, but aren't limited to: vehicle stops, traffic enforcement, patrol tactics, evidence collection & handling, pedestrian checks, bias crimes and other investigative work. Time will be spent conducting physical training as the law enforcement field is physically demanding.

Students will be asked to 'dress out' in athletic wear in order to participate in PT. Additionally, this course examines the history, development and function of the criminal justice system in America. It will examine the three major components of the system: police, courts and corrections, as well as their interrelations.



## CAREER PATHS

**CAREER PATHS-** Career paths are clusters of occupations/careers that are grouped because many of the occupations in them share similar interests and strengths. All paths include a variety of occupations that require different levels of education and training. Selecting a career path provides a student with an area of **FOCUS**, along with **FLEXIBILITY** and a **VARIETY** of ideas to pursue.

Career Paths are for **ALL STUDENTS**. By selecting a career path, the student can prepare for the future, regardless of interests, abilities, talents, or desired level of education. All paths have equal dignity.

Deciding on a career path can help the student prepare for the future. The intent is not to decide on a specific occupation for the rest of the student's life, but to select a career path in which one can begin directing his/her energies. Identifying a career path can help in selecting school courses, activities, and part-time employment.

A career path choice is not a permanent commitment. As the student has new experiences and learns new things about oneself, the career path may change. If the student decides on a new career path he/she should discuss it with the counselor and adjust future course selections in accordance with the new career direction.

## **CAREER PATHS AND COURSE SELECTION**

Of the 25 units of credits required for graduation, 8 are elective classes chosen by the student based on personal and/or career goals. We encourage students to select elective classes based on their career path. See charts at the end of the Career Planning Guide for additional information.

### **DESCRIPTION OF CAREER PATHS**

#### **Arts , Entertainment & Design**

Occupations in this career path are related to the humanities and the performing, visual, literary, and media arts. These may include architecture, interior design, creative writing, fashion design, film, fine arts, graphic design and production, journalism, languages, radio, television, advertising, and public relations.

#### **Digital Technology, Marketing & Sales, Management & Entrepreneurship**

Occupations in this path are related to the business environment. These may include entrepreneurship, sales, marketing, computer information systems, finance, accounting, personnel, economics, and management.

#### **Health Services & Human Services, Education, Public Service & Safety**

These occupations collectively support the well-being, security, and growth of individuals and communities by promoting whole health through diverse care services, ensuring civic responsibility and public safety across government and justice systems, and fostering lifelong learning through teaching, counseling, and educator training—all working together to strengthen resilience, knowledge, and overall quality of life.

#### **Advanced Manufacturing, Construction, Supply Chain & Transportation**

Occupations in this path are related to the technologies necessary to the design, develop, install, and maintain physical systems. These may include engineering, manufacturing, construction, services, and related technologies.

### **Agriculture, Energy and Natural Resources**

Occupations in this path are related to agriculture, the environment, and natural resources. These may

include agriculture sciences, earth sciences, environmental sciences, fisheries, forestry, horticulture, and wildlife.

# College Now Program/Dual Credit

## Student Eligibility for Dual Credit

### Student Eligibility:

1. Maintain a high school GPA of 3.0 (on 4.0 scale)
2. Meet the college's mandatory English, reading, and/or math placement test requirements in any of these categories
  - a. Accuplacer Next Generation scores of 250+ in both sections of Reading and Writing **OR**
  - b. Official ACT score of 18+ in both English and Reading
3. Be a high school sophomore, junior or senior (\*freshman are eligible if they score in the 90th percentile of their ACT Cohort in respective subject areas; sophomores may take some classes\* )
4. Be recommended by high school principal or designee

**Online courses are considered a privilege and require thoughtful planning and discussions on future goals.** In an effort to increase student accountability and promote our mission of college and career readiness the following policy has been put into place. Students who elect to take dual credit online courses must earn a "C" or better in each course. **Students who earn a "D" or "F" for their semester course, will no longer be eligible for online dual credit courses.** Students can still take seated courses for dual credit, but online will no longer be an option.

## Enrollment Procedures

Student application forms will be provided to the high school counselor or a designee (dual credit instructors sometimes coordinate enrollment of students).

The following items are needed for enrollment with SFCC:

1. Apply online at <https://connect.sfccmo.edu/apply/>
2. Complete course registration form including necessary signatures and turn in to Mrs. Jenkins
3. Copy of most recent high school transcript (attached to application-Mrs. Jenkins will submit)
4. Copy of appropriate placement score (ACT or Accuplacer) attached to application(Mrs Jenkins will submit)
5. Payment for the course: SFCC will bill students' home address or can access online via MySFCC

The cost of College Now/dual credit courses for the 2026-2027 school year are currently set to \$79 per credit hour for on campus courses and \$94 a credit hour for online courses with **SFCC**. Most courses are 3 credit hours per semester. For one on campus class, such as HIST 101 (Honors American History), the cost would be  $\$79 \times 3 = \$237$  per semester; for an online class such as SOC 100- Intro to Sociology the cost would be  $\$94 \times 3 = \$294$ . There are some exceptions to these costs including some science classes requiring a \$100 lab fee in addition to tuition as well as other possible course fees (ebooks, etc).

**MBU:** Most seated dual credit courses are now taught through **MO Baptist University**. Cost for these courses are \$70 per credit hour and \$113 per credit hour for ENG 113/ENG 123 and LIT 243/COMM 103 under the [Achieve Model](#).

**Students that qualify for free/reduced lunch are eligible to apply for the MO Dual Credit Scholarship.**  
**Other students can apply for additional scholarships-see Mrs. Jenkins for more info.**

**Beginning junior year, dual credit opportunities are more readily available. However, in order to fulfill the Associate of Arts degree requirements, it is important to visit with Mrs. Jenkins in the ECC College & Career Office as early in the academic planning process as possible. If you have questions, please visit with Mrs. Jenkins.**

## **Missouri Baptist University- Core Courses**

H2001 HON PRE-CAL/TRIG MATH 155  
H2010 HONORS PROB & STATS- MATH 243  
H2017 HONORS CALCULUS- MATH 164  
H2006 COLLEGE ALGEBRA- MATH 133  
H2998A HONORS GOVERNMENT- POLS 103  
H0043A HONORS ENGLISH 3 COMP 1- ENG 113  
H0044A HONORS ENGLISH 3 COMP 2- ENG 123  
H046 HONORS ENGLISH 4- LIT 243  
H0047 HONORS ENGLISH 4- COMM 103  
H1034 COLLEGE BIOLOGY W/LAB- BIO 103/101

## **SFCC Dual Credit Core Classes**

H3013- HON AMER HIST-HIST 101-US HIST B4 1877  
H3014- HON AMER HIST-HIST 102-US HIST SINCE 1877  
H1030 HONORS HUMAN ANATOMY W/LAB BIO 207

## **SFCC Dual Credit Classes-ONLINE**

(These are the most commonly taken courses, but more are available)

H3018A \*ACCT 101 PRINCIPLES OF FINANCIAL ACCOUNTING  
H3018B \*BADM103- LEGAL ENVIR OF BUS  
H5015 \*INDIVIDUAL WELLNESS-WELL 102  
H4021 \*ART APPRECIATION-ART 101  
H4029 \*CAREER CHOICE SS108  
H4031 \*EMPLOYMENT STRATEGIES SS120  
H3019 \*CHILD PSYCHOLOGY 102  
H4028 \*COLLEGE SKILLS- SS104  
H0090 \*ELEM SPANISH 101  
H0103\*ELEMENTARY FRENCH 101  
H0089 \*ELEMENTARY SPANISH 102  
H1027 \*ENVIRONMENTAL GEOLOGY EASC 118  
H3016 \*GEN PSYCHOLOGY-PSYCH 101  
H3017 \*GENERAL SOCIOLOGY 100  
H3018 \*INTRO TO BUSINESS-BADM 101  
H9044 \*INTRO TO PERSONAL FIN-BADM107  
H4022 \*INTRO TO PHILOSOPHY-PHIL 101  
H3025 \*LIFESPAN DEVELOPMENT PSY 210  
H4025 \*LIVING RELIGIONS PHIL 104  
H6011 \*MARRIAGE & FAMILY SOC 102  
H40261 \*MASS COMMUNICATIONS COMM 110

H9099 \*MEDICAL TERMINOLOGY I HEOC 119  
H9098 \*MEDICAL TERMINOLOGY II HEOC 122  
H9050 \*MICROCOMPUTER APPS CAPP 125  
H4030 \*MUS 102 HISTORY OF ROCK & ROLL  
H4024 \*MUSIC APPRECIATION MUS 101  
H4027 \*PHIL 102- ETHICS  
H9072 \*PRINCIPLES OF MACROECON- ECON 101  
H90721 \*PRINCIPLES OF MICROECON- ECON 102  
H4026 \*PUBLIC SPEAKING-COMM 101  
H2031 \*STATISTICAL REASONING- MATH 119  
H1032 \*WILDLIFE CONSERVATION- BIO 105  
H5017 \*WOMEN & HEALTH WELL121  
H30031 \*WORLD CIV AFTER 1500- HIST 109  
H3060 \*WORLD GEOGRAPHY- GEOG 101  
H1028 INTRO TO ASTRONOMY EASC 120

### **Additional Course Fees (most commonly taken courses)**

ART 101 Art Appreciation 3 credits \$52.00 Flat  
BIO 207 Human Anatomy with Lab 4 credits \$140.00 Flat  
BIO 208 Human Physiology with Lab 4 credits \$140.00 Flat  
EASC 118 Environmental Geology 3 credits \$82.00 Flat  
GEOG 101 World Geography 3 credits \$48.00 Flat  
HEOC 119 Medical Terminology 3 credits \$85.00  
MUS 101 Music Appreciation 3 credits \$83 flat  
PSY 210 Lifespan Development 3 credits \$70.00 Flat  
SOC 100 General Sociology 3 credits \$70.00 Flat

\*Other fees may be incurred. Please contact the SFCC Business Office or logon to MySFCC portal for more information. These are automatic fees that are charged on top of tuition.

If you receive a state dual credit scholarship, it does not cover these additional fees. Please visit with Mrs. Jenkins if you need assistance.

## **UCM Dual Credit- Teacher Cadet Program**

H3047 Methods of Teaching- EDFL 2100  
H3048 Teaching Practicum- FLDX 2150

## \*Sample Science Waiver information and application:

# CAREER PATHWAY CHOICES

MUST CHOOSE AT LEAST TWO CREDITS WITHIN ONE PATHWAY TO BE CONSIDERED.



### CONNECTING & SUPPORTING SUCCESS / INVESTING IN THE FUTURE

#### MANAGEMENT & ENTREPRENEURSHIP, MARKETING & SALES, FINANCIAL SERVICES

Accounting, Introduction to Business, Desktop Publishing, Marketing Dynamics, Travel & Tourism

#### DIGITAL TECHNOLOGY

Computer Science Essentials (CSE), Computer Science Principles (CSP), Computer Science A, Cybersecurity, IT Fundamentals, Visual C#



### CARING FOR COMMUNITIES

#### PUBLIC SERVICE & SAFETY

Introduction to Law Enforcement, Introduction to Criminal Justice, Patrol Procedures, Public Safety (block)

#### EDUCATION

Child Development 1 & 2, Introduction to Teaching Professions, Methods of Teaching, Teaching Practicum

#### HEALTHCARE & HUMAN SERVICES

Health Occupations



### CULTIVATING RESOURCES (any combination accepted)

#### AGRICULTURE

Ag Science II, Ag Business Management & Sales, Ag Communications, Greenhouse I/II, Food Science, Advanced Animal Science I/II, Vet Science

#### ENERGY & NATURAL RESOURCES

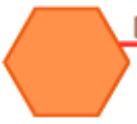
Ag Mechanics & Structures I/II, Ag Construction I/II, Wildlife Management



### CREATING & EXPERIENCING

#### ARTS, ENTERTAINMENT & DESIGN

Adobe Photoshop, Digital Photography, Digital Video Production, Desktop Publishing, Social Media Marketing, Advanced Photography, Adobe Illustrator, Studio Art, Journalism, Fashion & Interior Design



### BUILDING AND MOVING

#### ADVANCED MANUFACTURING

Introduction to Engineering Design (IED), Civil Engineering & Architecture (CEA), 3D Animation I/II, Material Processing I & II

#### CONSTRUCTION / SUPPLY CHAIN & TRANSPORTATION

Automotive Technology I/II, Construction & Heavy Equipment I/II, Welding I/II

# CAREER PATHWAY CONCENTRATION

## SCIENCE WAIVER APPLICATION

NAME: \_\_\_\_\_



GRADE LEVEL: \_\_\_\_\_

DATE: \_\_\_\_\_

The Career Pathway Concentration Science Waiver allows a science course to be replaced with two credits of a career concentration course(s) completed with a C - or better. If these conditions are not met, students will be required to complete a science class prior to graduating. Completed applications will be considered for approval by the Career Pathway Concentration Committee which will be made up of an administrator, a science teacher, and a counselor.

This form must be turned in to the counselor's office.

Explain your career goal and how the science waiver will be a better option for you.

~~Sample~~  
~~Fill out this form with an  
advisor to process~~

List below which career pathway you are choosing and which class(es) do you plan to take  
You must have a total of two credits. (See back for pathway choices)

CAREER PATH	CLASS(ES)

# ARTICULATED CREDIT STATE FAIR AND OTC

Course offerings at ECC and their equivalent credits at State Fair and OTC



Accounting  
Intro to Law Enforcement  
Intro to Criminal Justice

Advanced Animal Science  
Greenhouse Management II  
AG Construction I  
AG Construction II  
AG Business

Intro to Engineering  
3D Animation  
Civil Engineering & Architecture

IT Fundamentals  
Computer Science Principles  
Computer Science A  
Cybersecurity

Construction & Heavy Equipment I  
Construction & Heavy Equipment II

Health Occupations



Applied Accounting Procedures (3)  
Intro to Law Enforcement (3)  
Intro to Criminal Justice (3)

Animal Science (3)  
General Horticulture (3)  
Intro to Welding (3)  
Structural Layout & Fabrication (3)  
Intro to Agribusiness Systems (3)

Manufacturing Design II (3)  
3D Visualization (3)  
Architectural Design (3)

Intro to CIS (3)  
Programming in Python (3)  
Intro to Web Development (3)

Construction Methods I (3)  
Construction Methods II (3)

Medical Terminology (3) AND  
Nursing Fundamentals (2)



Intro to Computer Programming (3)  
Java Programming I (3)  
Intro to Cybersecurity (3)

# DUAL CREDIT OTC AND UCM

Course offerings at ECC and their  
equivalent credits at UCM and OTC



IT Fundamentals  
Computer Science A  
Cybersecurity

Methods of Teaching  
Teaching Practicum



Intro to Teaching Professions (3)  
Intro to Field Experience (3)



Intro to Computer Programming (3)  
JAVA Programming I (3)  
Intro to Cybersecurity (3)



**Final Course Update: 1/15/25**