



District/LEA: 066-102 ELDON R-I Year: 2022-2023

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

**All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.**

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## LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

### LEA Parent and Family Engagement Policy

#### Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.  
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Annually, a LEA Advisory committee made up of faculty representatives and parents selected by the respective schools meet to review and update the Eldon School District's parent involvement plan. The plan is then made available to parents through distribution at each local school's annual fall meeting as an attachment with the local school parent involvement plan. It is also available through the principal's office at each school, or upon request from the central office.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Eldon Elementary believes in involving parents in all aspects of its ESEA programs. We have parents on our ESEA committee who were active participants in the development of the plan. Each year, the school wide plan, including the parental involvement plan, is reviewed and evaluated. Results of parent surveys are reviewed by the parent representatives and ESEA committee to determine needed changes.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

At the annual meeting of parents at the beginning of the school year; Eldon Elementary School will hold a general meeting where information will be presented about its ESEA programs, the curriculum, and forms of academic assessments used to measure student progress. Parents will learn about our school's program and the following subjects taught: math, reading, science, social studies, language arts, and PE. They will learn about how to schedule parent-teacher conferences and how they can participate in decisions related to the education of their child. We will review the Eldon School District Student/Parent Information Guide, as well as our school's information, which includes more detailed information on these topics and a copy of the parental involvement plan. Upon conclusion of the general meeting, parents will be invited to visit their child's classrooms and meet their teachers. At this time, teachers will provide additional information on the subjects they teach and how students are individually assessed.

#### Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

By the end of October, Eldon Elementary Schools will hold its annual meeting for all parents of participating children. Parents are notified of the meeting through, notices sent home by students, newsletters from the principal, postings on the marquee, through our school website, and through announcements in other languages when we have families where English is not their primary language. To assist in providing the opportunity for all parents to attend, the meeting is offered at two different times- once during the school day, and once in the evening. Topics to be discussed at this year's meeting are:

1. ESEA participation, its services, and parent's rights
2. An explanation of the school's curriculum
3. The assessments used in our school to measure students' progress
4. Our school's parent involvement policy
5. Our school's parent compacts
6. Resources available for parents

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

### Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*
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Describe coordination, technical assistance, and other support

The Eldon Elementary Administrators will provide the coordination, technical assistance and other support necessary to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

### Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

#### ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

#### Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start

- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The administrators will coordinate the engagement strategies in cooperation with our director of special services.

**Annual Evaluation**

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Eldon Elementary believes in involving parents in all aspects of its ESEA program. We have parents on our ESEA committee who were active participants in the development of the plan. Each year, the school wide plan, including the parental involvement plan, is reviewed and evaluated. Results of parent surveys are reviewed by the parent representatives and ESEA committee to determine needed changes.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Surveys are used to identify barriers.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Surveys and parent teacher conferences are used to identify needs.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Surveys, home visits, and parent teacher conferences are used to support successful school and family interactions.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

**District/LEA Comments**

**DESE Comments**

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